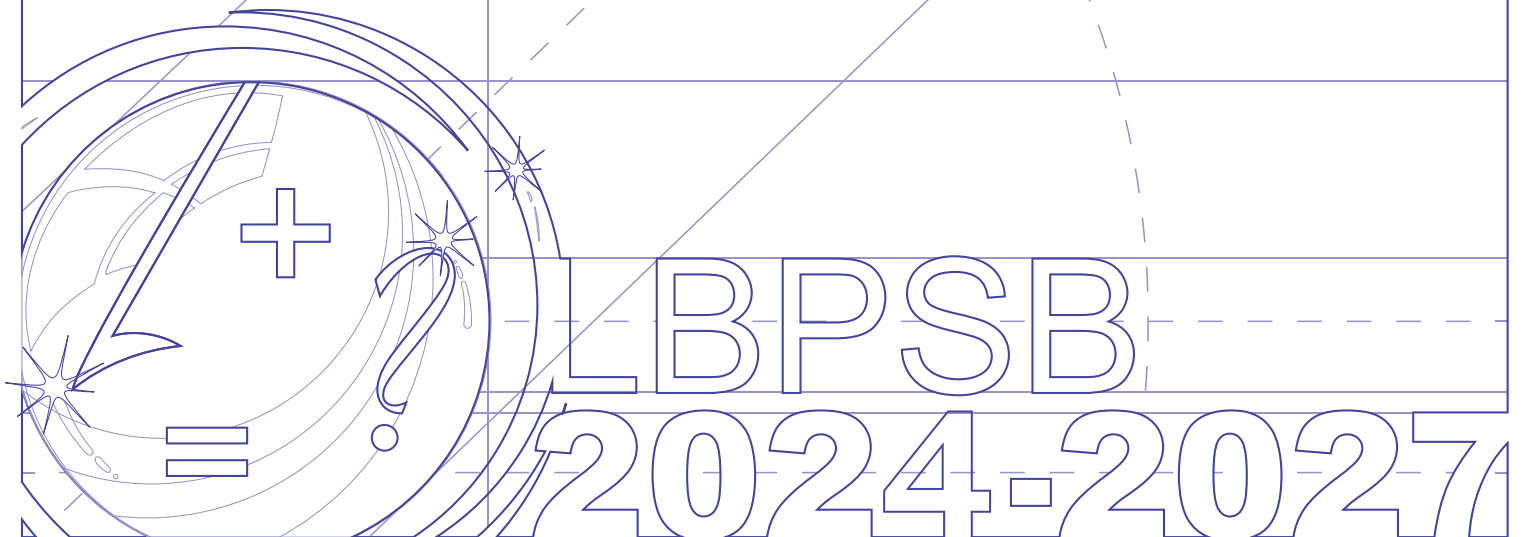




Educational Project 2024-2027

School Name: Beacon Hill Elementary School

Approved on: June 7, 2024





VISION

Achieving **excellence** by maximizing the potential of each individual.
Atteindre l'**excellence** en maximisant le potentiel de chacun.



VALUES / VALEURS

Community • Communauté

We promote local and global citizenship through strong engagement.
Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.

Inclusion • Inclusion

We reflect and celebrate diversity.
Refléter et souligner la diversité.

Innovation • Innovation

We support creativity and a spirit of inquiry.
Appuyer la créativité et l'esprit de recherche.

Integrity • Intégrité

We commit to honesty, equity and accountability.
Encourager l'honnêteté, l'équité et la responsabilité.

Respect • Respect

We foster a respectful, nurturing and safe environment.
Favoriser un environnement respectueux, stimulant et sécuritaire.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

Orientation 1: Make the success of our students a top priority for Quebec society
Objective 1: Increase student success rates
Orientation 2: Make Vocational training a truly attractive option
Objective 2: Modernize and enhance vocational training
Orientation 3: Making schools and centres welcoming spaces
Objective 4: Develop new specific "Special School Project"
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

Educational Project

School Board alignment

Beacon Hill also is fostering a sense of well-being and belonging. We too aim for every individual within our community to receive the support, resources, and opportunities needed to thrive academically, socially, and emotionally.

Summary of Educational project:

School Orientation 1: Provide targeted interventions to meet the diverse learning needs of students.

School Objective 1: Yearly identify student foundational need to be targeted.
Implement measures to support identified need.
To increase literacy proficiency at all levels.

School Objective 2: To ensure a smooth transition from one cycle to another.

School Orientation 2: Increase social emotional learning and well being.

School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.
Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.
Encourage teamwork throughout classroom activities and events.

School Objective 4: Decrease anxiety levels by offering educational opportunities on self-regulation and emotional well being.

School Objective 5: Strengthen ties between school, daycare and community partners

School Objective 6: To foster a sense of engagement and school spirit in the younger grades (K-3).

School Orientation 3: Promote equity, diversity, and inclusion through culturally responsive teaching practices and curriculum materials.

School Objective 7: Increase cultural representation in curriculum across grade the grade levels.

School Objective 8: Adapt instructional methods and materials to accommodate diverse learning styles.

School Profile

School Context

Beacon Hill strives to create an inclusive atmosphere, where every student is valued and provided with support. The combined endeavors of teachers, parents, and community members contribute to an environment that promotes academic success, personal development, and a sense of social responsibility.

Beacon Hill Elementary creates a safe and welcoming environment that encourages each child to develop to their fullest potential. We are committed to creating an atmosphere of inclusion and respect. We strive to foster curiosity while developing effective work habits, critical thinking and social and emotional wellness. By creating strong partnerships with parents and other community members, we provide opportunities for students to link classroom experiences to the world beyond the classroom walls. Our goal is to prepare respectful, bilingual and open-minded students who will become lifelong learners.

We strive to develop and support each individual child to achieve their full potential. We are proud of our dedication to achieving a balance between academics, the arts and physical activity. Our physical education, drama and music programs are woven into our schedule which allows our students to explore different interests. This enables our students to make educated decisions when progressing to the High School level.

Programs of Study and Approaches to Learning

Our mission is to create a dynamic learning environment that encourages each child to develop to their full potential. A variety of technologies are seamlessly integrated at all levels to support their learning. We are committed to creating an atmosphere that fosters intellectual curiosity, strong work habits, critical thinking skills while developing social and emotional awareness.

We strive to create opportunities for student leadership by fostering partnerships across grade levels while creating an atmosphere of inclusion and respect. We also promote student led activities and initiatives throughout the year.

Our school is located on a large property which includes a soccer field, outdoor classroom, forest, playground, baseball diamond, tennis courts and swimming pool. We are proud of our commitment towards health, fitness and wellness which supports the students and staff alike.

Beacon Hill implements the early immersion program according to the following framework:

K4 – English instruction including 3 x 30 minutes of specialist time (Drama, Music, Phys. Ed).

K5 – French instruction with the exception of 3 x 30 minutes of specialist time (Drama, Music, Phys. Ed).

Cycle 1 – French instruction with the exception of specialist time (Music, Drama, and Phys Ed).

Cycle 2 and Cycle 3 – 50% French and 50% English instruction (including specialist time).

Grade 6 music introduces a band program.

Orientation 1: Provide targeted interventions to meet the diverse learning needs of students.

Ensure all schools and centers develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge.		
School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need. To increase literacy proficiency at all levels.	Indicator Baseline Data	2026-2027 Target
School Indicator 1: Yearly evaluate the efficacy of implemented measure. Literacy screeners.	N/A	To implement literacy screening at the Grade 3 level.
School Indicator 2: Grade 6 Ministry exams.	Cycle 3 Mathematics 92% Cycle 3 English 99% Cycle 3 French 100%	To increase Cycle 3 Math success rate by 2%.
School Objective 2: To ensure a smooth transition from one cycle to another.	Indicator Baseline Data	2026-2027 Target
School Indicator 3: Complete the curriculum mapping documents for French, ELA and math for all levels by 2026.	Math individually completed by Cycle 1 - 3. Kindergarten to be added. French completed Cycle 3. Cycle 1-2 to added.	To provided opportunities to link the math curriculum mapping between cycles. To add Kindergarten Math. Complete French Cycle 2 and begin French Cycle 1. Begin Cycle 3 ELA.
School Indicator 4: Review the curriculum mapping documents once per year.	N/A	To review completed documents in August (PED days).
School Indicator 5: Provide two staff meetings to discuss and document class composition and progression of learning from one academic year to the next.	N/A	May / June to document relevant background information and create class composition. August to transfer information with the assistance of the resource department.

Orientation 2: Increase social emotional learning and well being.

To lead with empathy throughout the network.		
<p>School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. Encourage teamwork throughout classroom activities and events.</p>	Indicator Baseline Data	2026-2027 Target
<p>School Indicator 6: Yearly evaluate the efficacy of implemented practices. Kindergarten - Grade 6 Buddy program</p>	N/A	2 activities per year.
<p>School Indicator 7: Whole school activities.</p>	N/A	1 assembly per term. 1 school wide activity.
<p>School Indicator 8: Kindness Committee.</p>	N/A	3 initiatives per year.
<p>School Objective 4: Decrease anxiety levels by offering educational opportunities on self-regulation and emotional well being.</p>	Indicator Baseline Data	2026-2027 Target
<p>School Indicator 9: Our school survey / local survey</p>	N/A	Decrease anxiety by 2%. Increase positive sense of belonging by 2%. Increase students feeling safe by 2%.
<p>School Indicator 10: Special Education Technician initiatives.</p>	N/A	1 initiative per cycle per year.
<p>School Objective 5: Strengthen ties between school, daycare and community partners</p>	Indicator Baseline Data	2026-2027 Target
<p>School Indicator 11: Measured initiatives with outside partners.</p>	N/A	2 initiatives per year.
<p>School Indicator 12: Measured participation in special school, family and community activities.</p>	N/A	2 initiatives per year.
<p>School Objective 6: To foster a sense of engagement and school spirit in the younger grades (K-3).</p>	Indicator Baseline Data	2026-2027 Target
<p>School Indicator 13: Offer one new extracurricular option geared towards younger students.</p>	N/A	1 recess or lunch activity per year.
<p>School Indicator 14: Percentage of students enrolled in intramural activities</p>	N/A	50% student involvement.

for Cycle 3.

Orientation 3: Promote equity, diversity, and inclusion through culturally responsive teaching practices and curriculum materials.

Improved sense of belonging in the LBPSB community.		
School Objective 7: Increase cultural representation in curriculum across grade the grade levels.	Indicator Baseline Data	2026-2027 Target
School Indicator 15: Invite guests or organizations representing various cultures.	N/A	1 initiative per year.
School Indicator 16: Recognize cultural events.	N/A	2 initiatives per year.
School Objective 8: Adapt instructional methods and materials to accommodate diverse learning styles.	Indicator Baseline Data	2026-2027 Target
School Indicator 17: Provide professional development opportunities relating to accommodating diverse learning styles.	N/A	1 per year.
School Indicator 18: Offer one new focus group targeting a specific group of learners.	N/A	1 per year.