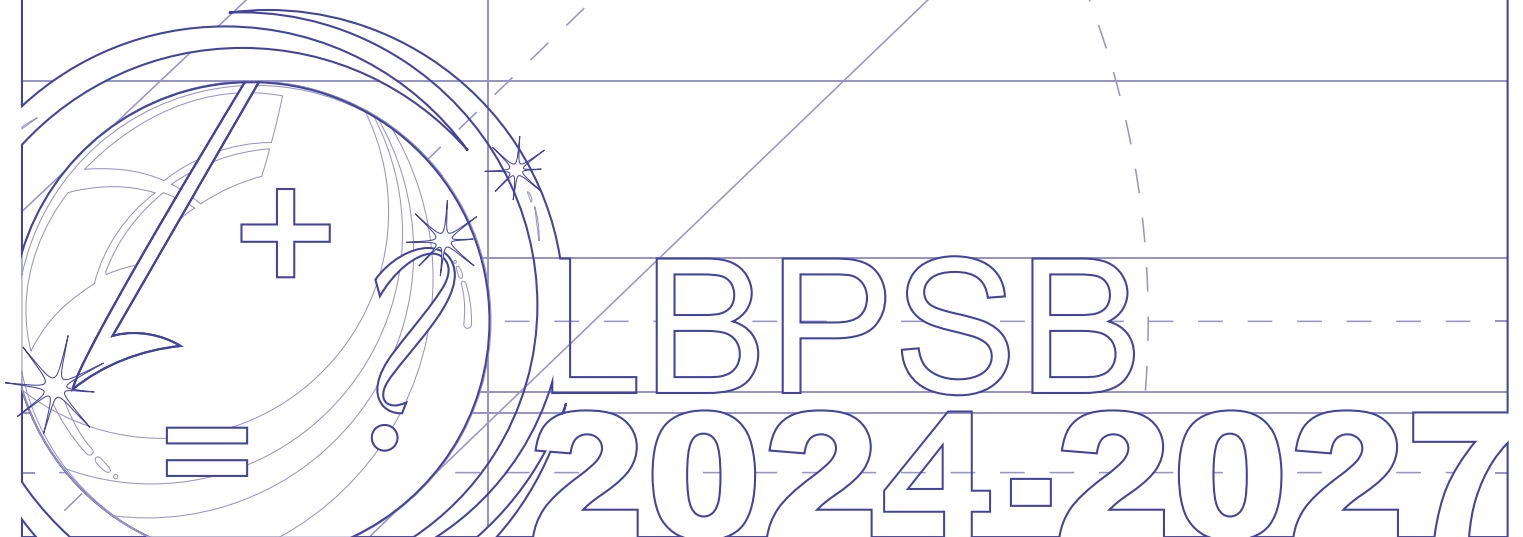




Educational Project 2024-2027

School Name: Beurling Academy

Approved on: June 18, 2024





VISION

Achieving **excellence** by maximizing the potential of each individual.
Atteindre l'**excellence** en maximisant le potentiel de chacun.



VALUES / VALEURS

Community • Communauté

We promote local and global citizenship through strong engagement.
Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.

Inclusion • Inclusion

We reflect and celebrate diversity.
Refléter et souligner la diversité.

Innovation • Innovation

We support creativity and a spirit of inquiry.
Appuyer la créativité et l'esprit de recherche.

Integrity • Intégrité

We commit to honesty, equity and accountability.
Encourager l'honnêteté, l'équité et la responsabilité.

Respect • Respect

We foster a respectful, nurturing and safe environment.
Favoriser un environnement respectueux, stimulant et sécuritaire.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

Orientation 1: Make the success of our students a top priority for Quebec society
Objective 1: Increase student success rates
Orientation 2: Make Vocational training a truly attractive option
Objective 2: Modernize and enhance vocational training
Orientation 3: Making schools and centres welcoming spaces
Objective 4: Develop new specific "Special School Project"
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

Educational Project

School Board alignment

Beurling Academy has chosen to adopt the same three orientations outlined in the LBPSB's Commitment to Success document: *"Improve Effectiveness at meeting the academic needs of diverse learners," "Enhance the leadership of in-school teams" and "Make social emotional health a priority."*

Summary of Educational project:

School Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.

School Objective 1: Yearly identify student foundational need to be targeted.
Implement measures to support identified need.
Increase number of students successfully completing 54 credits at the grade 11 level.

School Objective 2: Increased enrollment in different pathways to success

School Objective 3: Increased systemic capacity to meet the needs of all students

School Orientation 2: Enhance the leadership of our in school team

School Objective 4: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.
Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.
Support and improve student adoption of Effective Work Methods through the application of a school-wide Project Based Learning approach.

School Objective 5: Improved principal and teacher collaboration towards implementation of research-based practices for instruction and support

School Orientation 3: Make social emotional health a priority at Beurling Academy

School Objective 6: Maintain and build upon existing networks of support

School Objective 7: Maintain and build upon Community Learning Centre partnerships and initiatives

School Profile

School Context

Beurling Academy is a vibrant educational institution committed to providing a nurturing and inclusive learning environment for students from diverse backgrounds. Our school community comprises a dynamic mix of 241 students, each bringing unique talents, perspectives, and aspirations to our classrooms.

Our dedicated team of educators plays a pivotal role in shaping the educational experience at Beurling Academy. With a focus on academic excellence and social emotional health, our 20 highly qualified teachers are passionate about fostering a love for learning and equipping students with the skills they need for success in an ever-evolving world.

Supporting the academic and extracurricular endeavors of our students is a team of 17 support staff members who directly support our students, and contribute to the smooth functioning of various administrative and logistical aspects of the school. Their commitment to creating a conducive and organized environment ensures that students can fully engage in their educational journey.

In addition to our teaching and support staff, 10 professionals, work collaboratively to address the diverse needs of our student body. With a focus on Project Based Learning and our comprehensive and collaborative approach to education, we are committed to providing a well-rounded and inclusive learning experience for all.

Our school is comprised of families that generate a provincial socio-economic indicator of 9. The socio-economic levels in our community contribute to the unique fabric of Beurling Academy. As a Community Learning Centre (CLC) school, Beurling Academy works to involve our community through partnerships and experiences both in the classroom and through extra curricular activities. Our school and community strengths lie in fostering a sense of inclusivity, where each student is valued and supported. The collaborative efforts of teachers, parents, and community members create an environment that encourages academic achievement, personal growth, and social responsibility.

As a school community we are very proud of the following strengths we bring to the educational experiences of our students:

1. Inclusive Environment
2. Community Partnerships
3. Investment in the Whole Child

Our school also faces challenges which we diligently work towards addressing in order to support our students and community.

1. School Readiness
2. Student and Parental engagement
3. Promotion of French Language

At Beurling Academy, we take pride in our collaborative community where students, teachers, support staff, and professionals work together to create an atmosphere of academic rigor, creativity, and personal growth. Through a rich tapestry of experiences and a focus on Project Based Learning, Beurling Academy aims to inspire lifelong learners and responsible global citizens.

Programs of Study and Approaches to Learning

All academics at Beurling are approached through a Project Based Learning program. We also offer the semi-skilled program within the Work Oriented Training Path and run a Francisation program for new arrivals to our province. Parallel to the academic programs listed, we are a Community Learning Centre School -

Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.

This orientation is a direct quote from LBPSB Commitment to Success Plan		
<p>School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need. Increase number of students successfully completing 54 credits at the grade 11 level.</p>	Indicator Baseline Data	2026-2027 Target
<p>School Indicator 1: Yearly evaluate the efficacy of implemented measure. Number of students successfully achieving 54 credits at the end of grade 11.</p>	TBD	TBD
<p>School Objective 2: Increased enrollment in different pathways to success</p>	Indicator Baseline Data	2026-2027 Target
<p>School Indicator 2: Improve and increase intentional conversations with regards to multiple pathways to success</p>	TBD	TBD
<p>School Indicator 3: Maintain number of students at Beurling who enroll in Work Oriented Training Path</p>	TBD	TBD
<p>School Indicator 4: Increased flexible programming to address academic need.</p>	TBD	TBD
<p>School Objective 3: Increased systemic capacity to meet the needs of all students</p>	Indicator Baseline Data	2026-2027 Target
<p>School Indicator 5: Increase student engagement through ongoing and expansion of Project Based Learning at all levels and all classes.</p>	TBD	TBD
<p>School Indicator 6: Increase referrals to community based academic supports through our Community Learning Center</p>	TBD	TBD
<p>School Indicator 7: Maintain consistent student participation in outside of class academic supports through Extra Curricular Activities (ECAs)</p>	TBD	TBD

Orientation 2: Enhance the leadership of our in school team

This orientation is based on the LBPSB Commitment to Success Plan		
<p>School Objective 4: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. Support and improve student adoption of Effective Work Methods through the application of a school-wide Project Based Learning approach.</p>	Indicator Baseline Data	2026-2027 Target
<p>School Indicator 8: Yearly evaluate the efficacy of implemented practices. Build and expand upon number of projects in school-wide data base</p>	TBD	TBD
<p>School Indicator 9: Increase use of teacher collaboration time built into the weekly schedule to focus on Project Based Learning.</p>	TBD	TBD
<p>School Indicator 10: Expansion of number of grades participating in student project hour</p>	grade 7 and 8	TBD
<p>School Objective 5: Improved principal and teacher collaboration towards implementation of research-based practices for instruction and support</p>	Indicator Baseline Data	2026-2027 Target
<p>School Indicator 11: Increased unification of our approach to project based learning through cross disciplinary projects</p>	TBD	TBD
<p>School Indicator 12: Increase use of local professional development (PED) days to focus on Project Based Learning</p>	TBD	1 session per locally organized PED
<p>School Indicator 13: Increase number of Teacher or CLC partner lead professional development sessions</p>	TBD	TBD

Orientation 3: Make social emotional health a priority at Beurling Academy

Based on the wording of LBPSB orientation #3		
School Objective 6: Maintain and build upon existing networks of support	Indicator Baseline Data	2026-2027 Target
School Indicator 14: Increase interventions of professional non-teaching staff with students	TBD	TBD
School Indicator 15: Increase number of "daily check ins" between students and personnel	TBD	TBD
School Objective 7: Maintain and build upon Community Learning Centre partnerships and initiatives	Indicator Baseline Data	2026-2027 Target
School Indicator 16: Increase student participation in Extra Curricular Activities	TBD	TBD
School Indicator 17: Increase number of partnerships with external organizations within the school	TBD	TBD