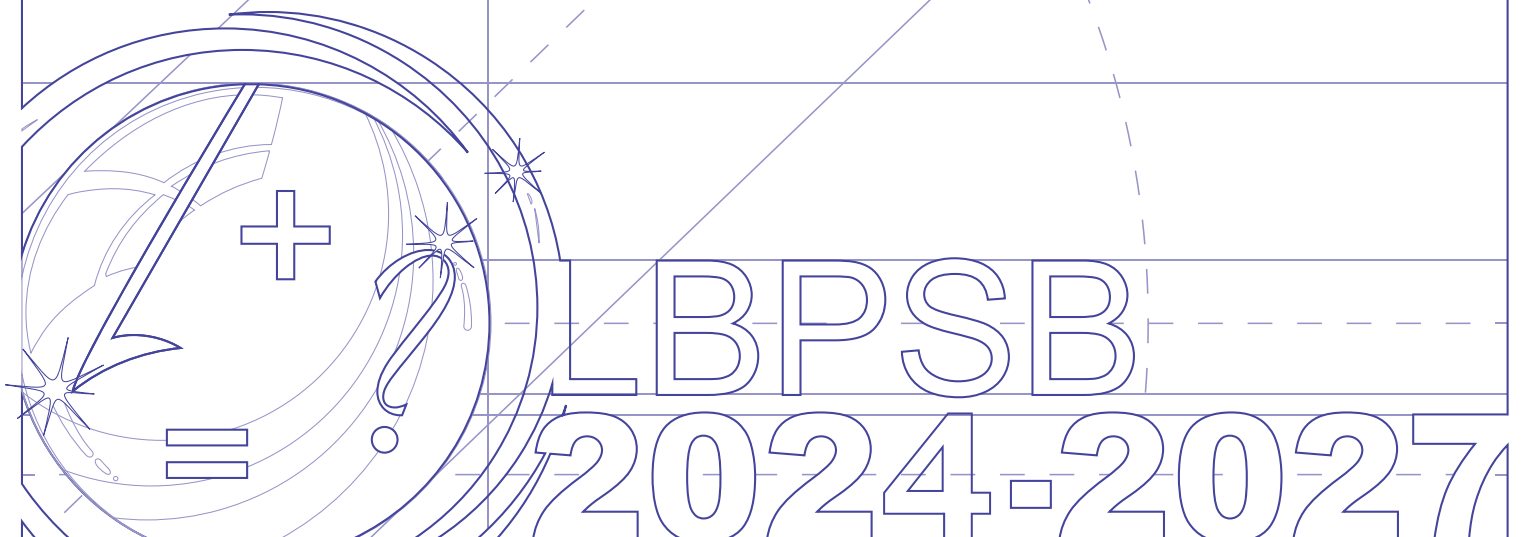




Educational Project 2024-2027

School Name: Beurling Academy

Approved on: February 17, 2025





VISION

Achieving **excellence** by maximizing the potential of each individual.
Atteindre l'**excellence** en maximisant le potentiel de chacun.



VALUES / VALEURS

Community • Communauté

We promote local and global citizenship through strong engagement.
Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.

Inclusion • Inclusion

We reflect and celebrate diversity.
Refléter et souligner la diversité.

Innovation • Innovation

We support creativity and a spirit of inquiry.
Appuyer la créativité et l'esprit de recherche.

Integrity • Intégrité

We commit to honesty, equity and accountability.
Encourager l'honnêteté, l'équité et la responsabilité.

Respect • Respect

We foster a respectful, nurturing and safe environment.
Favoriser un environnement respectueux, stimulant et sécuritaire.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

Orientation 1: Make the success of our students a top priority for Quebec society
Objective 1: Increase student success rates
Orientation 2: Make Vocational training a truly attractive option
Objective 2: Modernize and enhance vocational training
Orientation 3: Making schools and centres welcoming spaces
Objective 4: Develop new specific "Special School Project"
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

Educational Project

School Board alignment

The Beurling Academy Educational Project is in line with the LBPSB Commitment to Success Plan. Beurling Academy shares the values of the school board including the importance of community, inclusion, innovation, integrity, and respect. Beurling Academy works hard to recognize the unique needs of our students and take the appropriate actions to ensure a holistic, equitable, educational experience for all.

Beurling Academy strives to provide an innovative and nurturing environment where all students can attain their full potential through our commitment to:

- Improving the effectiveness at meeting the academic needs of diverse learners.
- Enhancing the leadership of in-school teams.
- Making social emotional health a priority

Summary of Educational project:

School Orientation 1: Implement appropriate support and programing for students designed to meet the diverse needs of students.

School Objective 1: Yearly identify student foundational need to be targeted.
Implement measures to support identified need.
Offer different options, pathways, and supportive programs to ensure the diverse needs of students are met.

School Objective 2: Provide academic intervention to students with diverse learning profiles

School Objective 3: Increase systemic capacity to meet the diverse learning needs of all students.

School Orientation 2: Build capacity of the Beurling Academy in-school team to promote overall school success.

School Objective 4: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.
Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.
Build capacity among staff with regard to project based learning.

School Objective 5: Increased collaboration between principals and teachers regarding implementation of best practices for instruction and support.

School Objective 6: Build capacity between CLC and school team

School Orientation 3: Make social emotional health a priority at Beurling Academy

School Objective 7: Increase existing internal (LBPSB and BA) services and support initiatives for students

School Objective 8: Maintain community partnerships and initiatives that provide social emotional services or support for our students.

School Objective 9: Reduce instances of bullying and violence to foster a sense of safety and belonging.

School Context

Beurling Academy is a vibrant educational institution committed to providing a nurturing and inclusive learning environment for students from diverse backgrounds. Our school community comprises a dynamic mix of 241 students, each bringing unique talents, perspectives, and aspirations to our classrooms.

Our dedicated team of educators plays a pivotal role in shaping the educational experience at Beurling Academy. With a focus on academic excellence and social emotional health, our 20 highly qualified teachers are passionate about fostering a love for learning and equipping students with the skills they need for success in an ever-evolving world.

Supporting the academic and extracurricular endeavors of our students is a team of 17 support staff members who directly support our students, and contribute to the smooth functioning of various administrative and logistical aspects of the school. Their commitment to creating a conducive and organized environment ensures that students can fully engage in their educational journey.

In addition to our teaching and support staff, 10 professionals, work collaboratively to address the diverse needs of our student body. With a focus on Project Based Learning and our comprehensive and collaborative approach to education, we are committed to providing a well-rounded and inclusive learning experience for all.

Our school is comprised of families that generate a provincial socio-economic indicator of 9. The socio-economic levels in our community contribute to the unique fabric of Beurling Academy. As a Community Learning Centre (CLC) school, Beurling Academy works to involve our community through partnerships and experiences both in the classroom and through extra curricular activities. Our school and community strengths lie in fostering a sense of inclusivity, where each student is valued and supported. The collaborative efforts of teachers, parents, and community members create an environment that encourages academic achievement, personal growth, and social responsibility.

As a school community we are very proud of the following strengths we bring to the educational experiences of our students:

1. Inclusive Environment
2. Community Partnerships
3. Investment in the Whole Child

Our school also faces challenges which we diligently work towards addressing in order to support our students and community.

1. School Readiness
2. Student and Parental engagement
3. Promotion of French Language

At Beurling Academy, we take pride in our collaborative community where students, teachers, support staff, and professionals work together to create an atmosphere of academic rigor, creativity, and personal growth. Through a rich tapestry of experiences and a focus on Project Based Learning, Beurling Academy aims to inspire lifelong learners and responsible global citizens.

Programs of Study and Approaches to Learning

All academics at Beurling are approached through a Project Based Learning program. We also offer the semi-skilled program within the Work Oriented Training Path and run a Francisation program for new arrivals to our province. In addition to the academic programs listed, we are a Community Learning Centre School.

In all our endeavors, Beurling Academy takes a well rounded educational approach that promotes a healthy balance between academic learning, diverse extra-curricular opportunities, and the social emotional wellbeing of the child.

Our team oriented approach includes, sharing of information, communication with parents, and collaboration to ensure the needs of our students are met. As part of our approach, our staff will identify the academic, emotional, and social needs of students while highlighting their strengths and recognizing their weaknesses.

Orientation 1: Implement appropriate support and programing for students designed to meet the diverse needs of students.

Like the Lester B. Pearson School Board, Beurling Academy aims to deliver a high quality of education to our students through pedagogical coherence, collaboration and appropriate programming, both on and off site. We recognize the needs of our student population are diverse and can be addressed through a team oriented, community focused, project based approach. To ensure maximum engagement and to meet the needs of our diverse learners, Beurling Academy actively promotes non-traditional programing options and supports students who transition to the adult or vocational sector.

School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need. Offer different options, pathways, and supportive programs to ensure the diverse needs of students are met.	Indicator Baseline Data	2026-2027 Target
School Indicator 1: Yearly evaluate the efficacy of implemented measure. Number of pathways and support programs available to students at Beurling.	5	8
School Indicator 2: Maintain number of students who transition to an adult education or vocational program based on need.	10 per	10 per year
School Indicator 3:		
School Objective 2: Provide academic intervention to students with diverse learning profiles	Indicator Baseline Data	2026-2027 Target
School Indicator 4: Increase number of internal and external resource support services.	8 sources per year	10 sources per year
School Indicator 5: Increase number of students at Beurling who enroll in Work Oriented Training Path as needed.	10	12
School Indicator 6: Increased flexible programming initiatives to address academic need.	4 per year	5 per year
School Objective 3: Increase systemic capacity to meet the diverse learning needs of all students.	Indicator Baseline Data	2026-2027 Target
School Indicator 7: Expand Project Based Learning approach at all grade levels	Gr. 7 & 8	Gr. 7-11
School Indicator 8: Increased number of community based partnerships through our Community Learning Center	6 partnerships per year	8 partnerships per year

School Indicator 9: Maintained percentage of student participation in internal and external Extra Curricular Activities (ECAs)	50% (TBC)	50% (TBC)
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Orientation 2: Build capacity of the Beurling Academy in-school team to promote overall school success.

Like the LBPSB, Beurling Academy values the need for lifelong learning through professional development to support the many pillars of school success. Systemic collaboration between the school team, school board professionals, and community partnerships is essential to our process. These endeavors will facilitate the assessment of student growth and enable the development of plans to act on areas of challenge.

School Objective 4: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. Build capacity among staff with regard to project based learning.	Indicator Baseline Data	2026-2027 Target
School Indicator 10: Yearly evaluate the efficacy of implemented practices. Populate project based learning database upon project completion	0	250
School Indicator 11: Maintain teacher collaboration time built into the weekly schedule to focus on Project Based Learning.	1 hour per week	1 hour per week.
School Indicator 12: Ensure ongoing project based learning pedagogical training or support for staff.	6 times per year	8 times per year
School Objective 5: Increased collaboration between principals and teachers regarding implementation of best practices for instruction and support.	Indicator Baseline Data	2026-2027 Target
School Indicator 13: Number of times administrative team formally meets with various staff members	10 per month	15 per month
School Indicator 14:		
School Indicator 15:		3 per year
School Objective 6: Build capacity between CLC and school team	Indicator Baseline Data	2026-2027 Target
School Indicator 16: Increased number of CLC led partnerships in conjunction with the school team	3 per year	5 per year

Orientation 3: Make social emotional health a priority at Beurling Academy

In keeping with the LBPSB Commitment to Success Plan, Beurling Academy recognizes the importance of educating the whole child and is committed to providing comprehensive social emotional support in response to the needs of our community. By recognizing and supporting the needs of our community and working with our community partners, our hope is that our students, families and staff feel safe and develop the strategies required to navigate the ever changing demands of society.

School Objective 7: Increase existing internal (LBPSB and BA) services and support initiatives for students	Indicator Baseline Data	2026-2027 Target
School Indicator 17: Increased number of Social Emotional Learning (SEL) initiatives from non-teaching staff with students.	8 per year	10 per year
School Indicator 18: Increase number of attachment building events and schoolwide initiatives.	5 per year	8 per year
School Indicator 19:		
School Objective 8: Maintain community partnerships and initiatives that provide social emotional services or support for our students.	Indicator Baseline Data	2026-2027 Target
School Indicator 20: Maintain student participation in extra curricular activities.	50% of students participate in at least one ECA per year.	50% of students participate in at least one ECA per year.
School Indicator 21:		
School Objective 9: Reduce instances of bullying and violence to foster a sense of safety and belonging.	Indicator Baseline Data	2026-2027 Target
School Indicator 22: Reduced number of ABAV incidences reported to the school team during the school year.	TBD	Reduction of 2 % per year.
School Indicator 23: Reduction of Our School Survey results regarding students who reported instances of bullying	2024 - 24% of students reported instances	Reduction of 2% per year
School Indicator 24: Increase of Our School Survey results regarding students who feel safe at Beurling	2024 - 51% of students feel safe	60% of students feel safe