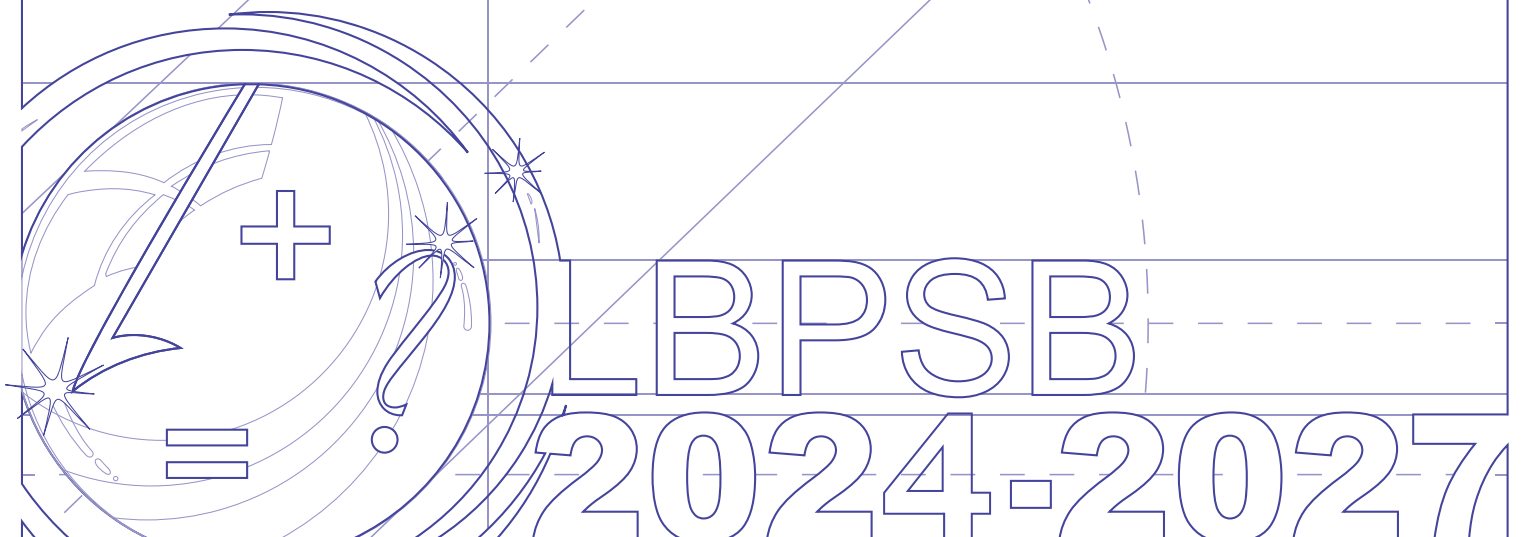




Educational Project 2024-2027

School Name: Christmas Park Elementary School

Approved on: June 12, 2024





VISION

Achieving **excellence** by maximizing the potential of each individual.
Atteindre l'**excellence** en maximisant le potentiel de chacun.



VALUES / VALEURS

Community • Communauté

We promote local and global citizenship through strong engagement.
Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.

Inclusion • Inclusion

We reflect and celebrate diversity.
Refléter et souligner la diversité.

Innovation • Innovation

We support creativity and a spirit of inquiry.
Appuyer la créativité et l'esprit de recherche.

Integrity • Intégrité

We commit to honesty, equity and accountability.
Encourager l'honnêteté, l'équité et la responsabilité.

Respect • Respect

We foster a respectful, nurturing and safe environment.
Favoriser un environnement respectueux, stimulant et sécuritaire.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

Orientation 1: Make the success of our students a top priority for Quebec society
Objective 1: Increase student success rates
Orientation 2: Make Vocational training a truly attractive option
Objective 2: Modernize and enhance vocational training
Orientation 3: Making schools and centres welcoming spaces
Objective 4: Develop new specific "Special School Project"
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

Educational Project

School Board alignment

Christmas Park is aligned with the LBPSB Commitment to Success Plan. We seek to improve the effectiveness at meeting the academic needs of diverse learners and make social emotional health a priority.

Summary of Educational project:

School Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need. _____ To improve the level of literacy in English and French in our students.
School Orientation 2: Improve social emotional health of our students.
School Objective 2: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. _____ To meet the social emotional needs of our students.
School Orientation 3: Improve social emotional health.
School Objective 3: To increase family involvement in our school.

School Profile

School Context

Christmas Park is a vibrant educational institution committed to providing a nurturing and inclusive learning environment for students from diverse backgrounds. Our school community comprises a dynamic mix of 190 students, each bringing unique talents, perspectives, and aspirations to our classrooms.

Our dedicated team of educators plays a pivotal role in shaping the educational experience at Christmas Park. With a focus on academic excellence and social emotional health, our 20 highly qualified teachers are passionate about fostering a love for learning and equipping students with the skills they need for success in an ever-evolving world.

Supporting the academic and extracurricular endeavors of our students is a team of 22 support staff members who directly support our students, and contribute to the smooth functioning of various administrative and logistical aspects of the school. Their commitment to creating a conducive and organized environment ensures that students can fully engage in their educational journey.

In addition to our teaching and support staff, 6 professionals (SLP, FSSTT link, music therapist, CIE, ASD consultant, and OT) work collaboratively to address the diverse needs of our student body. This comprehensive approach to education underscores our commitment to providing a well-rounded and inclusive learning experience for all.

Our school is comprised of families from a wide catchment area. The socio-economic levels in our community contribute to the unique fabric of Christmas Park. Our school and community strengths lie in fostering a sense of inclusivity, where each student is valued and supported. The collaborative efforts of teachers, parents, and community members create an environment that encourages academic achievement, personal growth, and social responsibility.

As a school community we are very proud of the following strengths we bring to the educational experiences of our students:

- Experience with diverse learners
- Thriving arts, music, and drama programs
- Collaborative, creative staff

Our school also faces challenges which we diligently work towards addressing in order to support our students and community.

- Increase the appreciation of French
- Increase familial involvement
- Declining enrollment

At Christmas Park, we take pride in our collaborative community where students, teachers, support staff, and professionals work together to create an atmosphere of academic rigor, creativity, and personal growth. Through a rich tapestry of experiences, Christmas Park aims to inspire lifelong learners and responsible global citizens.

Programs of Study and Approaches to Learning

Christmas Park is an inclusive school offering a bilingual program. Our student-centered approach seeks to meet the needs of each student. We use technology as one of the many tools for learning and creating.

Christmas Park has thriving music, arts, and drama programs. These programs allow students to express and showcase their talents through musicals and art shows.

At Christmas Park we seek to develop future ready skills in our students. These skills include problem solving, collaboration, adaptability, entrepreneurship, oral language development, analysis of information, curiosity, and the development of imagination.

Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.

Ensure that all schools and centers develop and implement a process to ensure they regularly assess students growth and plan to act on areas of change. Increased systemic capacity to meet the needs of students.		
School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need. To improve the level of literacy in English and French in our students.	Indicator Baseline Data	2026-2027 Target
School Indicator 1: Yearly evaluate the efficacy of implemented measure. Increase in literacy using a phonics decoding assessment in French (K and Cycle 1).	End of cycle 3, 70% of students are at DELF A2 level (French).	End of cycle 3, 80% of students are at DELF A2 level (French).
School Indicator 2: Increase in literacy using a phonics decoding assessment in English (K and Cycle 1).	End of grade 2, 67% of the students were successful in completing the phonics reading assessment.	End of grade 2, 75% of the students should be successful in completing the phonics reading assessment.

Orientation 2: Improve social emotional health of our students.

Improved sense of well-being. Improved sense of belonging.		
<p>School Objective 2: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.</p> <p>_____</p> <p>To meet the social emotional needs of our students.</p>	Indicator Baseline Data	2026-2027 Target
<p>School Indicator 3: Yearly evaluate the efficacy of implemented practices.</p> <p>_____</p> <p>Our School Surveys (grade 4 to 6).</p>	Our School Survey results - the results for 2024 are not available due to technological issues with the survey.	Develop a baseline.
<p>School Indicator 4: Documentation of conflicts through student reflections.</p>	Number of student reflections completed.	Decrease in the number of student reflections completed by 5%.
<p>School Indicator 5: School wide survey of social emotional well-being (K and Cycle 1, Cycle 2, and Cycle 3).</p>	School wide survey of social emotional well-being to be implemented. No baseline available.	Increase of 5% in the results of the school wide survey of social emotional well-being (K and Cycle 1, Cycle 2, and Cycle 3).

Orientation 3: Improve social emotional health.

Improved sense of belonging in the LBPSB community.		
School Objective 3: To increase family involvement in our school.	Indicator Baseline Data	2026-2027 Target
School Indicator 6: Number of people participating in events (Governing Board, Curriculum Night, Home and School).	Overall attendance is low (average of less than 50%).	Parent and guardian attendance for school events be a minimum of 60%.