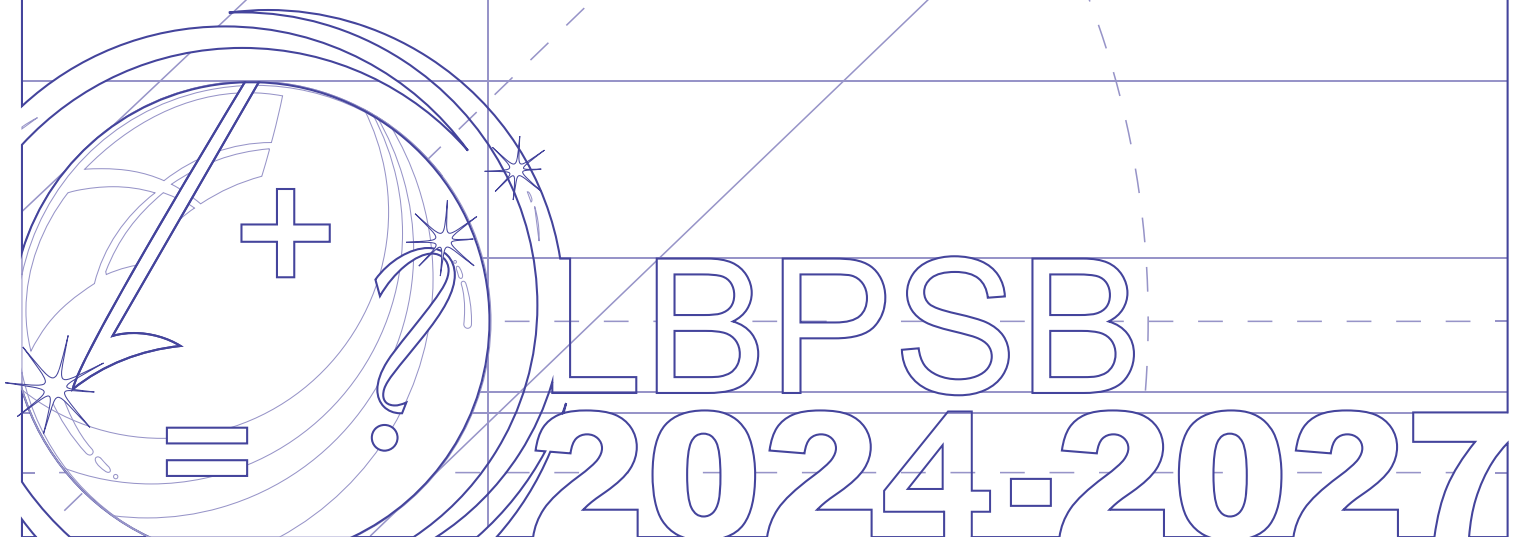




# Educational Project 2024-2027

**School Name:** Clearpoint Elementary School

**Approved on:** August 20, 2024





# VISION

Achieving **excellence** by maximizing the potential of each individual.  
Atteindre l'**excellence** en maximisant le potentiel de chacun.



## VALUES / VALEURS

### **Community • Communauté**

We promote local and global citizenship through strong engagement.  
*Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.*

### **Inclusion • Inclusion**

We reflect and celebrate diversity.  
*Refléter et souligner la diversité.*

### **Innovation • Innovation**

We support creativity and a spirit of inquiry.  
*Appuyer la créativité et l'esprit de recherche.*

### **Integrity • Intégrité**

We commit to honesty, equity and accountability.  
*Encourager l'honnêteté, l'équité et la responsabilité.*

### **Respect • Respect**

We foster a respectful, nurturing and safe environment.  
*Favoriser un environnement respectueux, stimulant et sécuritaire.*

# Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

<b>Orientation 1: Make the success of our students a top priority for Quebec society</b>
Objective 1: Increase student success rates
<b>Orientation 2: Make Vocational training a truly attractive option</b>
Objective 2: Modernize and enhance vocational training
<b>Orientation 3: Making schools and centres welcoming spaces</b>
Objective 4: Develop new specific "Special School Project"
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

<b>LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.</b>
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
<b>LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.</b>
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
<b>LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.</b>
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

# Educational Project

## School Board alignment

Our comprehensive approach to education underscores our commitment to providing a well-rounded and inclusive learning experience for all. The collaborative efforts of teachers, parents, and community members create an environment that encourages academic achievement, personal growth, and social responsibility. Through a rich tapestry of experiences, Clearpoint aims to inspire lifelong learners and responsible global citizens.

## Summary of Educational project:

### School Orientation 1: To improve differentiation and inclusion amongst all our students.

School Objective 1: Yearly identify student foundational need to be targeted.  
Implement measures to support identified need.  
Yearly evaluate the efficacy of implemented measure

School Objective 2: Align pedagogical practices in order to have shared expectations and assessments from grade to grade.

School Objective 3: Implement measures to better support identified needs of diverse learners.

### School Orientation 2: To improve the mental health and wellness of our staff and students.

School Objective 4: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.  
Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.  
In our case, this is health and well being. Yearly evaluate the efficacy of implemented measures to maintain wellness for both students and staff thereby reaching their respective learning and teaching goals.

School Objective 5: Improve sense of belonging for both staff and students.

### School Orientation 3: To improve the physical learning environment

School Objective 6: Create safe spaces for both academic and socio-emotional regulation

School Objective 7: Improve play spaces and play experiences

# School Profile

## School Context

Clearpoint is a vibrant educational institution committed to providing a nurturing and inclusive learning environment for students from diverse backgrounds. Our school community comprises a dynamic mix of [Number of Students] students, each bringing unique talents, perspectives, and aspirations to our classrooms.

Our dedicated team of educators plays a pivotal role in shaping the educational experience at Clearpoint. With a focus on academic excellence and social emotional health, our 33 highly qualified teachers are passionate about fostering a love for learning and equipping students with the skills they need for success in an ever-evolving world.

Supporting the academic and extracurricular endeavors of our students is a team of 19 IA, 15 daycare, 1 daycare coordinator, 1 admin assistant, 1 library tech, 2 caretakers = 73) support staff members who directly support our students, and contribute to the smooth functioning of various administrative and logistical aspects of the school. Their commitment to creating a conducive and organized environment ensures that students can fully engage in their educational journey.

In addition to our teaching and support staff, (7) professionals, (FSSTT link, OT, SLP, CIE, Spiritual animator, SW, psycho-educational consultant), work collaboratively to address the diverse needs of our student body.

Our school is comprised of families ( L'indice de milieu socio-économique MSE = 1).The socio-economic levels in our community contribute to the unique fabric of Clearpoint. Our school and community strengths lie in fostering a sense of inclusivity, where each student is valued and supported.

As a school community we are very proud of the following strengths we bring to the educational experiences of our students:

- Literacy initiatives (always developing)
- Collaborative planning for inquiry learning
- Community engagement: (extra-curricular activities, family involvement, taking action, home school)

Our school also faces challenges which we diligently work towards addressing in order to support our students and community:

- Mental health & wellness (Staff & Students)
- Lack of space (Physical Environment)
- Differentiation in the classroom (varying expectations per grade, international students, special needs, different levels of language acquisition, neurodiverse learners)

At Clearpoint, we take pride in our collaborative community where students, teachers, support staff, and professionals work together to create an atmosphere of academic rigor, creativity, and personal growth.

## Programs of Study and Approaches to Learning

We are an IB World School that offers a Bilingual 50/50 (MEES) curriculum.

Please see the following for the guidelines that we use and implement:

- [School Policies](#) (Academic, Access, Inclusion, Language & Assessment)
- [Standards & Practices](#)
- [MEES](#)

# Orientation 1: To improve differentiation and inclusion amongst all our students.

By addressing and improving differentiation and inclusion amongst all our students, we are better ensuring the academic needs of our diverse learners, which is in direct alignment with the LBPSB C2S Plan Orientation # 1.		
<p><b>School Objective 1:</b> Yearly identify student foundational need to be targeted. Implement measures to support identified need. Yearly evaluate the efficacy of implemented measure</p>	<p><b>Indicator Baseline Data</b></p>	<p><b>2026-2027 Target</b></p>
<p><b>School Indicator 1:</b> Yearly evaluate the efficacy of implemented measure. We do this by looking at:            1. MEQ results            2. Summative and formative Assessments            3. EBBP Literacy results</p>	<p>Reviewing this year's practices and results at the baseline</p>	<p>Improved baseline data/evaluations/ with resources/teachers/ongoing follow through, throughout the year.</p>
<p><b>School Objective 2:</b> Align pedagogical practices in order to have shared expectations and assessments from grade to grade.</p>	<p><b>Indicator Baseline Data</b></p>	<p><b>2026-2027 Target</b></p>
<p><b>School Indicator 2:</b> Yearly we evaluate the efficacy of implemented measure by looking at:            1. Vertical and Horizontal planning practices            2. Differentiation practices            3. MEQ results            4. Summative and formative Assessments            5. EBBP Literacy Results</p>	<p>Using this year's results at the baseline</p>	<p>Improved baseline data/evaluations/ with resources/teachers/ongoing follow through, throughout the year.</p>
<p><b>School Objective 3:</b> Implement measures to better support identified needs of diverse learners.</p>	<p><b>Indicator Baseline Data</b></p>	<p><b>2026-2027 Target</b></p>
<p><b>School Indicator 3:</b> Yearly we evaluate the efficacy of implemented measure by looking at:            1. Vertical and Horizontal planning practices            2. Differentiation practices            3. MEQ results            4. Summative and formative Assessments            5. EBBP Literacy Results</p>	<p>Using this year's results at the baseline</p>	<p>Improved baseline data/evaluations/ with resources/teachers/ongoing follow through, throughout the year.</p>

## Orientation 2: To improve the mental health and wellness of our staff and students.

This is in direct alignment with the LBPSB Commitment to Success Plan where its 3rd Orientation is dedicated to the social emotional well being of all its stakeholders at LBPSB.

<p><b>School Objective 4:</b> Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. In our case, this is health and well being.</p> <p>Yearly evaluate the efficacy of implemented measures to maintain wellness for both students and staff thereby reaching their respective learning and teaching goals.</p>	<p><b>Indicator Baseline Data</b></p>	<p><b>2026-2027 Target</b></p>
<p><b>School Indicator 4:</b> Yearly evaluate the efficacy of implemented practices. We do this by looking at the following: 1. Our School Survey for students 2. Our School Survey for staff (when available) 3. Number of staff wellness activities 4. Number of staff participants in wellness activities</p>	<p>Reviewing and using this year's results at the baseline</p>	<ol style="list-style-type: none"> <li>1. Improved reporting of well being and safety in schools from The Our School Survey</li> <li>2. Increase number of staff wellness activities</li> <li>3. Increase number of staff participants in wellness activities</li> </ol>
<p><b>School Objective 5:</b> Improve sense of belonging for both staff and students.</p>	<p><b>Indicator Baseline Data</b></p>	<p><b>2026-2027 Target</b></p>
<p><b>School Indicator 5:</b> Yearly we evaluate the efficacy of implemented measure by looking at: 1. Our School Survey for students 2. Our School Survey for staff (when available) 3. Feedback from Student Life Committee 4. Number of staff wellness activities 5. Number of extra-curricular activities for students</p>	<p>Using this year's results at the baseline</p>	<ol style="list-style-type: none"> <li>1. Improved reporting of a sense of belonging from The Our School Survey</li> <li>2. Positive feedback from Student Life Committee</li> <li>3. Increase number of staff participants in wellness activities</li> <li>5. Increased number of students participants in extra-curricular activities.</li> </ol>

# Orientation 3: To improve the physical learning environment

**By addressing and improving the physical learning environment, we are better ensuring the academic needs of our diverse learners, which is in direct alignment with the LBPSB C2S Plan Orientation #1.**

<b>School Objective 6:</b> Create safe spaces for both academic and socio-emotional regulation	<b>Indicator Baseline Data</b>	<b>2026-2027 Target</b>
<p><b>School Indicator 6:</b> Yearly we evaluate the efficacy of implemented measure by looking at:</p> <ol style="list-style-type: none"> <li>1. Our School Survey for students</li> <li>2. Our School Survey for staff (when available)</li> <li>3. Availability of safe/calm spaces</li> <li>4. Assessment of physical classroom environment</li> </ol>	<p>Using this year's results at the baseline</p>	<p>To see an improvement from the baseline results:</p> <ol style="list-style-type: none"> <li>1. Reporting of improved physical learning environment in schools from The Our School Improved reporting from The Our School Survey for both students and staff</li> <li>2. Increased number of safe/calm spaces</li> <li>3. Improved physical classroom environment</li> </ol>
<b>School Objective 7:</b> Improve play spaces and play experiences	<b>Indicator Baseline Data</b>	<b>2026-2027 Target</b>
<p><b>School Indicator 7:</b> Yearly we evaluate the efficacy of implemented measure by looking at:</p> <ol style="list-style-type: none"> <li>1. Our School Survey for students</li> <li>2. Assessment play spaces and equipment</li> </ol>	<p>Using this year's results at the baseline</p>	<p>Reporting of improved play spaces from the Our School Survey for students</p>