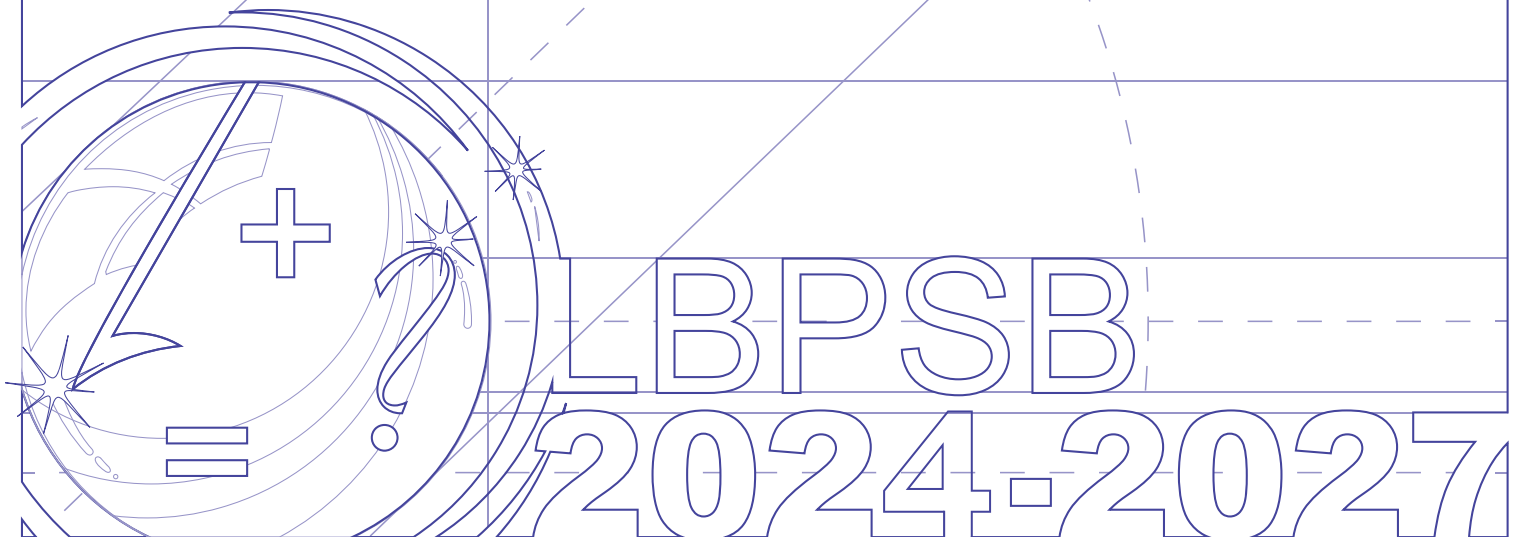




Educational Project 2024-2027

School Name: Dorset Elementary School

Approved on: June 14, 2024





VISION

Achieving **excellence** by maximizing the potential of each individual.
Atteindre l'**excellence** en maximisant le potentiel de chacun.



VALUES / VALEURS

Community • Communauté

We promote local and global citizenship through strong engagement.
Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.

Inclusion • Inclusion

We reflect and celebrate diversity.
Refléter et souligner la diversité.

Innovation • Innovation

We support creativity and a spirit of inquiry.
Appuyer la créativité et l'esprit de recherche.

Integrity • Intégrité

We commit to honesty, equity and accountability.
Encourager l'honnêteté, l'équité et la responsabilité.

Respect • Respect

We foster a respectful, nurturing and safe environment.
Favoriser un environnement respectueux, stimulant et sécuritaire.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

Orientation 1: Make the success of our students a top priority for Quebec society
Objective 1: Increase student success rates
Orientation 2: Make Vocational training a truly attractive option
Objective 2: Modernize and enhance vocational training
Orientation 3: Making schools and centres welcoming spaces
Objective 4: Develop new specific "Special School Project"
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

Educational Project

School Board alignment

Using an evidence based approach has been at the forefront of Dorset's renewed focus on early literacy. As we work to meet the needs of diverse learners we will continue to strive to implement evidence based best practices in Literacy and other areas outlined by our plan's objectives. Additionally, Dorset's plan looks to augment the sense of belonging both in the classroom and beyond it speaks to our continued commitment to building an inclusive and equitable learning environment that respects and welcomes all individuals.

Summary of Educational project:

School Orientation 1: Improve the effectiveness of meeting the academic needs of all learners

School Objective 1: Yearly identify student foundational need to be targeted.
Implement measures to support identified need.
Improve Literacy skills at k and cycle 1 based on evidence based best practices.

School Objective 2: Augment French Vocabulary

School Orientation 2: Improve Cognitive and Emotional Critical Thinking Skills

School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.
Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.
Increase hands on/PBL in academimic activities in cycles 2,3

School Objective 4: Increase executive functioning skills in cycle 1

School Orientation 3: Increase a sense of belonging among students.

School Objective 5: To develop student interest in a variety of activities and extra-curricular activities.

School Objective 6: Increase student voice.

School Profile

School Context

Dorset is a vibrant educational institution committed to providing a nurturing and inclusive learning environment for students from diverse backgrounds. Our school community comprises a dynamic mix of 302 students, each bringing unique talents, perspectives, and aspirations to our classrooms.

Our dedicated team of educators plays a pivotal role in shaping the educational experience at Dorset. With a focus on academic excellence and social emotional health, our highly qualified teachers are passionate about fostering a love for learning and equipping students with the skills they need for success in an ever-evolving world.

Supporting the academic and extracurricular endeavors of our students is a team of 11 support staff members who directly support our students and contribute to the smooth functioning of various administrative and logistical aspects of the school. Their commitment to creating a conducive and organized environment ensures that students can fully engage in their educational journey.

In addition to our teaching and support staff, 4 professionals, Occupational Therapist, Psychologist, Speech and Language Pathologist, FFSST Technician, work collaboratively to address the diverse needs of our student body. This comprehensive approach to education underscores our commitment to providing a well-rounded and inclusive learning experience for all.

Our school is comprised of families from a diverse socio-economic background from across Beaconsfield, Baie D'Urfe, St Anne de Belleview, Senneville as well as off-island communities in Vaudreuil -Soulanges, Notre Dame de l'Île Perrot. The socio-economic diversity in our community contribute to the unique fabric of Dorset. Our school and community strengths lie in fostering a sense of inclusivity, where each student is valued and supported. The collaborative efforts of teachers, parents, and community members create an environment that encourages academic achievement, personal growth, and social responsibility.

As a school community we are very proud of the following strengths we bring to the educational experiences of our students:

- A strong commitment to academic excellence while addressing the needs of all learners. Whether it be storytelling, outdoor education in our amazing yard, evidence based best practices in early literacy or innovative and engaging projects, our teachers are committed to preparing our students with the 21 century skills needed for success at the high school level and beyond.
- A strong set of relationships with the community including The Maxwell, John Abbott College and several community organizations forge connections between school and the bigger world in which we all live. As such our student learn that impacting the world begins with our own community.
- Caring peaceful school. Our commitment to fostering a peaceful and caring school runs is at the heart of what we do. Student led "Peace Pals" help plan and organize many activities and events based on the values of peace, integrity and kindness. Additionally, a strong sense of belonging is fostered through a wide variety of extra-curricular clubs and activities of a wide variety.

Our school also faces challenges which we diligently work towards addressing in order to support our students and community.

The large geographic catchment as well as the socio-economic diversity of our population can pose challenges to creating a unified sense of belonging at the school. Clubs, activities, as well as a strong Parent led volunteer community who plan welcoming events and raise funds for school wide initiatives help meet this challenge head on.

At Dorset, we take pride in our collaborative community where students, teachers, support staff, and professionals work together to create an atmosphere of academic rigor, creativity, and personal growth. Through a rich tapestry of experiences, Dorset aims to inspire lifelong learners and responsible global citizens.

Programs of Study and Approaches to Learning

Dorset is pleased to offer an early immersion programme with the language of instruction in homerooms being in French for Maternelle and cycle 1. Cycles 2 and 3 have homerooms being split 50/50 in French and English. We offer Music Education from K5 to grade 6 as well as Drama to the junior levels. Art is offered to cycle 2 and 3 and the language of instruction is in French.

Orientation 1: Improve the effectiveness of meeting the academic needs of all learners

Dorset elementary is committed to meeting the needs of all its learners while recognizing their diverse backgrounds, ethnicities, abilities and learning styles. By using inclusive and supportive environments, Dorset will continue to enhance its practices using evidence based instructional strategies, targeted interventions, and differentiated instruction to reach its students.

<p>School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need. Improve Literacy skills at k and cycle 1 based on evidence based best practices.</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 1: Yearly evaluate the efficacy of implemented measure. The use of screeners and targeted groups at cycle one.</p>	<p>two rounds of screeners</p>	<p>three rounds</p>
<p>School Objective 2: Augment French Vocabulary</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 2: Creation of a bank of words/expressions across subjects.</p>	<p>none yet created</p>	<p>50 words/expressions per grade.</p>
<p>School Indicator 3: Grade 4 French evaluations</p>	<p>to be created this year</p>	<p>does not apply yet</p>

Orientation 2: Improve Cognitive and Emotional Critical Thinking Skills

In an effort to improve principal and teacher collaboration towards implementation of research-based practices for instruction and support our team has decided to focus on the skills associated with the broad area of learning of critical thinking. Critical thinking skills will be emphasized across the curriculum including its use with social emotional learning skills. Having students feel more engaged with the curriculum as well as with issues of self-awareness and self-management, social awareness, positive relationships and responsible decision making will influence and support.

<p>School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. Increase hands on/PBL in academic activities in cycles 2,3</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 4: Yearly evaluate the efficacy of implemented practices. number of projects/activities</p>	<p>1 per cycle</p>	<p>2 per cycle</p>
<p>School Indicator 5: number of community partnerships</p>	<p>John Abbott - Science in grade 4 Maxwell music in grades 3,4</p>	<p>one partnership per cycle</p>
<p>School Objective 4: Increase executive functioning skills in cycle 1</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 6: completion of the Superflex program</p>	<p>none</p>	<p>grade 1</p>
<p>School Indicator 7: Zones of Regulation across K and cycle 1</p>	<p>none</p>	<p>visuals in each class. common language supported by technician.</p>

Orientation 3: Increase a sense of belonging among students.

Orientation 3 speaks to the emotional health of the LBPSB community. Having students feel a strong sense of connection to peers and staff is at the center of our orientation.		
School Objective 5: To develop student interest in a variety of activities and extra-curricular activities.	Indicator Baseline Data	2026-2027 Target
School Indicator 8: Number of students who participate in clubs/sports as reported in surveys	no data yet	25% of students will involve themselves in something outside of class.
School Objective 6: Increase student voice.	Indicator Baseline Data	2026-2027 Target
School Indicator 9: Our School / In-house Surveys - how do we improve sense of belonging	not implemented yet.	1 suggestion per cycle per term.
School Indicator 10: Use of focus groups	not implemented yet	2 meetings per year post survey.