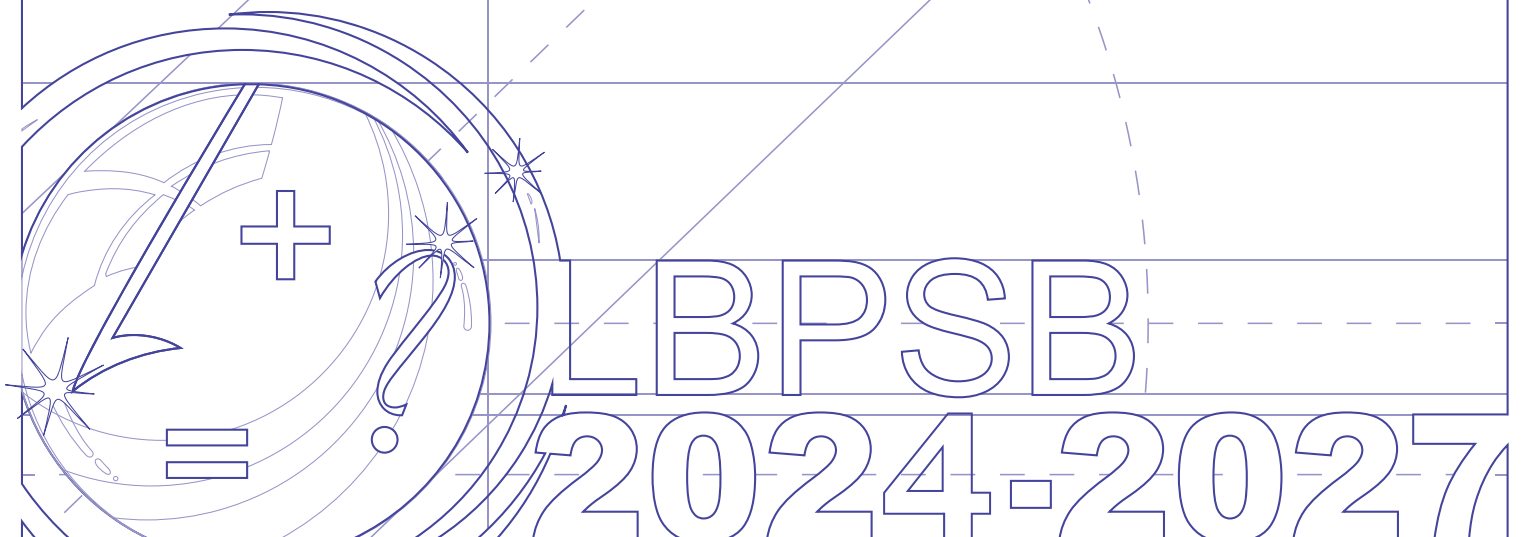




Educational Project 2024-2027

School Name: Dorval Elementary School

Approved on: March 26, 2025





VISION

Achieving **excellence** by maximizing the potential of each individual.
Atteindre l'**excellence** en maximisant le potentiel de chacun.



VALUES / VALEURS

Community • Communauté

We promote local and global citizenship through strong engagement.
Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.

Inclusion • Inclusion

We reflect and celebrate diversity.
Refléter et souligner la diversité.

Innovation • Innovation

We support creativity and a spirit of inquiry.
Appuyer la créativité et l'esprit de recherche.

Integrity • Intégrité

We commit to honesty, equity and accountability.
Encourager l'honnêteté, l'équité et la responsabilité.

Respect • Respect

We foster a respectful, nurturing and safe environment.
Favoriser un environnement respectueux, stimulant et sécuritaire.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

Orientation 1: Make the success of our students a top priority for Quebec society
Objective 1: Increase student success rates
Orientation 2: Make Vocational training a truly attractive option
Objective 2: Modernize and enhance vocational training
Orientation 3: Making schools and centres welcoming spaces
Objective 4: Develop new specific "Special School Project"
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

Educational Project

School Board alignment

Our school aligns with the LBPSB values of community, inclusion, innovation , integrity and respect.

Summary of Educational project:

School Orientation 1: To Strengthen Students' Literacy Skills in All 3 Competencies (Oral, Written and Reading)

School Objective 1: Yearly identify student foundational need to be targeted.
Implement measures to support identified need.
Increase the number of reading activities in the classroom

School Objective 2: Provide School-wide opportunities to Improve Oral, Reading and Writing Skills

School Orientation 2: To Support Students' Mental Health and Well-being

School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.
Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.
Increase Opportunities for Health Breaks

School Objective 4: To Recognize and Celebrate Students' Strengths and Growth

School Orientation 3: To Foster Dorval Elementary School (DES) Citizenship

School Objective 5: Promote Student Voice and Accountability

School Objective 6: Increase School Community Partnerships

School Context

Dorval Elementary is a vibrant educational institution committed to providing a nurturing and inclusive learning environment for students from diverse backgrounds. Our school community comprises a dynamic mix of 377 students, each bringing unique talents, perspectives, and aspirations to our classrooms.

Our dedicated team of educators plays a pivotal role in shaping the educational experience at Dorval Elementary. With a focus on academic excellence and social emotional health, our 28 highly qualified teachers are passionate about fostering a love for learning and equipping students with the skills they need for success in an ever-evolving world.

Supporting the academic and extracurricular endeavors of our students is a team of 32 support staff members who directly support our students, and contribute to the smooth functioning of various administrative and logistical aspects of the school. Their commitment to creating a conducive and organized environment ensures that students can fully engage in their educational journey.

In addition to our teaching and support staff, 7 professionals, (psychologist, speech and language therapist, occupational therapist, consultant in inclusive education, library technician, pastoral animator and ASD consultant), work collaboratively to address the diverse needs of our student body. This comprehensive approach to education underscores our commitment to providing a well-rounded and inclusive learning experience for all.

Our school community predominantly consists of middle-class families and is primarily white, while also embracing the rich cultural diversity brought by students of various ethnic backgrounds. The socio-economic levels in our community contribute to the unique fabric of Dorval Elementary. Our school and community strengths lie in fostering a sense of inclusivity, where each student is valued and supported. The collaborative efforts of teachers, parents, and community members create an environment that encourages academic achievement, personal growth, and social responsibility.

As a school community we are very proud of the following strengths we bring to the educational experiences of our students:

- Our sense of community involvement and the presence of volunteers;
- Our infrastructure including the proximity of city facilities and park;
- Student-focused curriculum including multimedia classes and band, with opportunities to engage in a variety of extra-curricular activities.

Our school also faces challenges which we diligently work towards addressing in order to support our students and community.

- Meeting the needs of our student population in terms of social-emotional health and well-being;
- Helping our students meet our literacy standards while respecting their various learning profiles;
- Working with our various community partners to increase staff and students' awareness and understanding of diversity.

At Dorval Elementary, we take pride in our collaborative community where students, teachers, support staff, and professionals work together to create an atmosphere of academic rigor, creativity, and personal growth. Through a rich tapestry of experiences, Dorval Elementary aims to inspire lifelong learners and responsible global citizens.

Programs of Study and Approaches to Learning

- French Immersion Program
- Multimedia and Makerspace Area (Le Lab)
- Music - Band
- Zones of Regulation
- Pedagogical Technology to Support Student Learning
- Extra-curricular Educational Activities
- Boardwide Academic and Athletic Tournaments
- Activities to Promote Student Voice (i.e. student leadership)

Orientation 1: To Strengthen Students' Literacy Skills in All 3 Competencies (Oral, Written and Reading)

We feel this objective is directly connected to improving effectiveness at meeting the academic needs of diverse learners.		
School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need. Increase the number of reading activities in the classroom	Indicator Baseline Data	2026-2027 Target
School Indicator 1: Yearly evaluate the efficacy of implemented measure. Participation in literacy activities.		
School Indicator 2: Number of activities that are led by the teacher based on a book.		
School Objective 2: Provide School-wide opportunities to Improve Oral, Reading and Writing Skills	Indicator Baseline Data	2026-2027 Target
School Indicator 3: Number of literacy-based events in the school.		
School Indicator 4: Number of guest speakers tied to literacy.		

Orientation 2: To Support Students' Mental Health and Well-being

This orientation is directly connected to the LBPSB orientation 3 : Make social emotional health a priority		
School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. Increase Opportunities for Health Breaks	Indicator Baseline Data	2026-2027 Target
School Indicator 5: Yearly evaluate the efficacy of implemented practices. Number of movement breaks and brain games in each classroom.		
School Indicator 6: Amount of equipment, available to students, that supports the development of healthy habits.		
School Objective 4: To Recognize and Celebrate Students' Strengths and Growth	Indicator Baseline Data	2026-2027 Target
School Indicator 7: Create opportunities to recognize students' growth.		

Orientation 3: To Foster Dorval Elementary School (DES) Citizenship

This orientation is directly connected to LBPSB orientations 2 and 3: Enhancing Leadership of in-school centre teams AND Make social emotional health a priority		
School Objective 5: Promote Student Voice and Accountability	Indicator Baseline Data	2026-2027 Target
School Indicator 8: Establish a student council.		
School Indicator 9: Number of student-led activities in the school.		
School Objective 6: Increase School Community Partnerships	Indicator Baseline Data	2026-2027 Target
School Indicator 10: Number of guests invited from the community and/or visits to city's facilities.		
School Indicator 11: Number of cross-grade collaborations.		