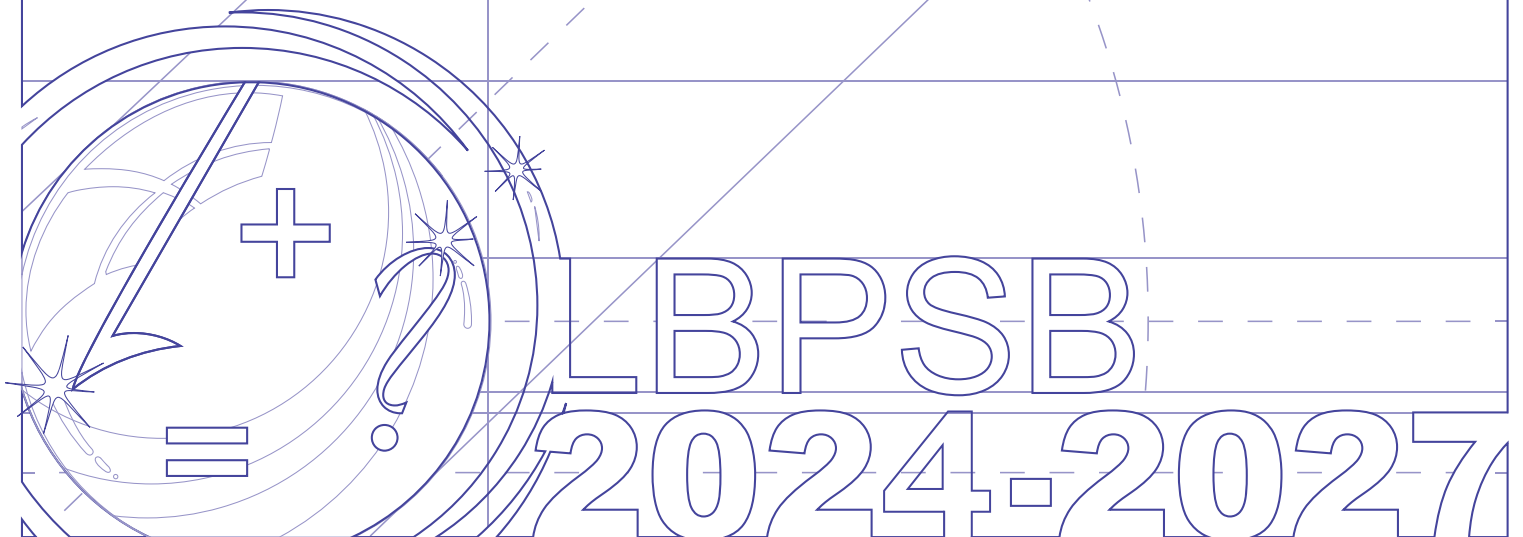




Educational Project 2024-2027

School Name: Edgewater Elementary School

Approved on: September 9, 2024





VISION

Achieving **excellence** by maximizing the potential of each individual.
Atteindre l'**excellence** en maximisant le potentiel de chacun.



VALUES / VALEURS

Community • Communauté

We promote local and global citizenship through strong engagement.
Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.

Inclusion • Inclusion

We reflect and celebrate diversity.
Refléter et souligner la diversité.

Innovation • Innovation

We support creativity and a spirit of inquiry.
Appuyer la créativité et l'esprit de recherche.

Integrity • Intégrité

We commit to honesty, equity and accountability.
Encourager l'honnêteté, l'équité et la responsabilité.

Respect • Respect

We foster a respectful, nurturing and safe environment.
Favoriser un environnement respectueux, stimulant et sécuritaire.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

Orientation 1: Make the success of our students a top priority for Quebec society
Objective 1: Increase student success rates
Orientation 2: Make Vocational training a truly attractive option
Objective 2: Modernize and enhance vocational training
Orientation 3: Making schools and centres welcoming spaces
Objective 4: Develop new specific "Special School Project"
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

Educational Project

School Board alignment

Edgewater Elementary is dedicated to supporting the Lester B. Pearson School Board's Commitment to Success plan. We support the LBPSB's initiatives while striving to meet the needs of the communities we serve.

Edgewater believes all students and staff should have a rich educational experience. We believe our diverse program gives an opportunity for all students to thrive and reach their personal best.

Summary of Educational project:

School Orientation 1: To increase the amount of digitally responsible students graduating.

School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need.

School Objective 2: Increase the amount of staff from 4-year-old-kindergarten to grade 6 that will be delivering a rich digital citizenship program.

School Objective 3: Increase the amount of resources and pedagogical development for staff to be able to deliver a digital citizen program with ease.

School Objective 4: PIC will release funds for teacher release for training in digital citizenship.

School Orientation 2: To improve the well-being of staff and students.

School Objective 5: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.

School Objective 6: Reduce the percentage of students reporting anxiety at school.

School Objective 7: Increase students feeling of safety in school.

School Objective 8: Increase opportunities for staff to participate in activities to reduce stress.

School Orientation 3: Increase collaboration between all job categories

School Objective 9: Dedicated time for staff to collaborate.

School Objective 10: Dedicated time for discussions to increase French experiences for the students.

School Profile

School Context

School Context Edgewater is a vibrant educational institution committed to providing a nurturing and inclusive learning environment from diverse backgrounds. Our school community comprises a dynamic mix of 422 students, each bringing unique talents, perspectives, and aspirations to our classrooms.

Our dedicated team of educators play a pivotal role in shaping the educational experience at Edgewater. With a focus on academic excellence and social emotional health, our 29 highly qualified teachers are passionate about fostering a love for learning and equipping students with the skills they need for success in an ever-evolving world.

Supporting the academic and extracurricular endeavors of our students is a team of an administrative assistant, daycare coordinator, 14 integration aides, 12 daycare educators and 14 student supervisors who directly support our students and contribute to the smooth functioning of various administrative and logistic aspects of the school. Their commitment to creating a conducive and organized environment ensures that students can fully engage in their educational journey.

In addition to our teaching and support staff we have 6 professionals; speech therapist, psychologist, inclusive consultant, occupational therapist, Family School and Support Treatment Team (FSSTT) and, an autism consultant that work collaboratively to address the diverse needs of our student body. The comprehensive approach to education underscores our commitment to providing a well-rounded learning experience for all.

Our school and community strengths lie in fostering a sense of inclusivity, where each student is valued and supported. The collaborative efforts of teachers, parents, and community members create an environment that encourages academic achievement, personal growth, and social responsibility.

As a school community we are very proud of the following strengths we bring to the educational experience of our students:

- High student engagement in specialists' programs and extracurricular activities
- Thriving Home and School community involvement
- The unique strengths of all staff that bring a rich educational experience.
- High student academic achievement

Our school faces challenges, which we diligently work towards addressing to support our students and community:
The ever-increasing demands placed on staff make it challenging to meet everyone's needs.
Student ability to self-regulate emotions due to fewer social experiences.
The societal reliance on digital media is having a negative impact on students' mental health and behavior at school.

At Edgewater, we take pride in our collaborative community where students, teachers, support staff, and professionals work together to create an atmosphere of academic rigor, creativity, and personal growth. Through a rich tapestry of experiences, Edgewater aims to inspire lifelong and responsible global citizens.

Programs of Study and Approaches to Learning

Edgewater offers an early immersion program from 5-year-old kindergarten to grade 2 inclusive the students are exposed to 85% French and 15% English and then from grade 3 to grade 6 inclusive it is 50% French and 50% English.

Edgewater believes in a 'Solution Focused' approach where students are an integral part of solving conflicts.

Edgewater offers:

- A rich one to one iPad program in grade 4 and 5 to promote digital citizenship and educational experiences through technology.
- An Arts program with each child having Music and Art as one of their subjects and being able to showcase their learning with the parents through a concert and art vernissage.
- An extracurricular program that gives students an opportunity to participate in multiple activities run through the Phys-ed department.
- The cycle 3 students have the opportunity to become Peace Pals: trained mentors in playing safely and socializing respectfully.

Orientation 1: To increase the amount of digitally responsible students graduating.

This orientation is linked to orientation 1 at the board. All students will be will be exposed to appropriate digital citizenship practices.		
School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need.	Indicator Baseline Data	2026-2027 Target
School Indicator 1: Yearly evaluate the efficacy of implemented measure.	New initiative, no data currently available	Teachers delivering a minimum of 2 digital citizenship learning lessons per year
School Objective 2: Increase the amount of staff from 4-year-old-kindergarten to grade 6 that will be delivering a rich digital citizenship program.	Indicator Baseline Data	2026-2027 Target
School Indicator 2: Local school survey	New initiative, no data currently available	All teachers delivering a digital program through their curriculum by 2027
School Objective 3: Increase the amount of resources and pedagogical development for staff to be able to deliver a digital citizen program with ease.	Indicator Baseline Data	2026-2027 Target
School Indicator 3: Number of trainings offered	New initiative, no data currently available	1 per year
School Objective 4: PIC will release funds for teacher release for training in digital citizenship.	Indicator Baseline Data	2026-2027 Target
School Indicator 4: Decentralized Professional Improvement Committee (DPIC)	New initiative, no data currently available	Funds will be made available for digital professional development.

Orientation 2: To improve the well-being of staff and students.

This orientation is linked to orientation 3 at the board. Edgewater believes that working together with our outside partnerships and with the support of the school board professionals we will be able to ensure the well being of all stake holders.

<p>School Objective 5: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 5: Yearly evaluate the efficacy of implemented practices.</p>	<p>New initiative, no data currently available</p>	<p>The whole school will participate in a Monday morning run.</p>
<p>School Objective 6: Reduce the percentage of students reporting anxiety at school.</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 6: Our School Survey</p>	<p>Baseline from 2023 Our School Survey is 33%</p>	<p>Our target is to reduce the level of anxiety to be in line with the Canadian norm of 22% by 2027</p>
<p>School Objective 7: Increase students feeling of safety in school.</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 7: Our Schools Survey</p>	<p>53% of students feel safe</p>	<p>Our target would be to be in line with the Canadian norm of 65% by 2027</p>
<p>School Objective 8: Increase opportunities for staff to participate in activities to reduce stress.</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 8: Amount of activities offered</p>	<p>New initiative, no data currently available</p>	<p>3 activities per year</p>

Orientation 3: Increase collaboration between all job categories

This orientation supports all three of the board's orientations. Enhance leadership, meeting needs of diverse learners, and social emotional well-being.

School Objective 9: Dedicated time for staff to collaborate.	Indicator Baseline Data	2026-2027 Target
School Indicator 9: Time set aside during staff meetings for collaboration	New initiative, no data currently available	5 meetings dedicated to staff collaboration
School Objective 10: Dedicated time for discussions to increase French experiences for the students.	Indicator Baseline Data	2026-2027 Target
School Indicator 10: Increase time in meetings for staff to plan	New initiative, no data currently available	During staff meeting at the end of the year time is set aside for this discussion