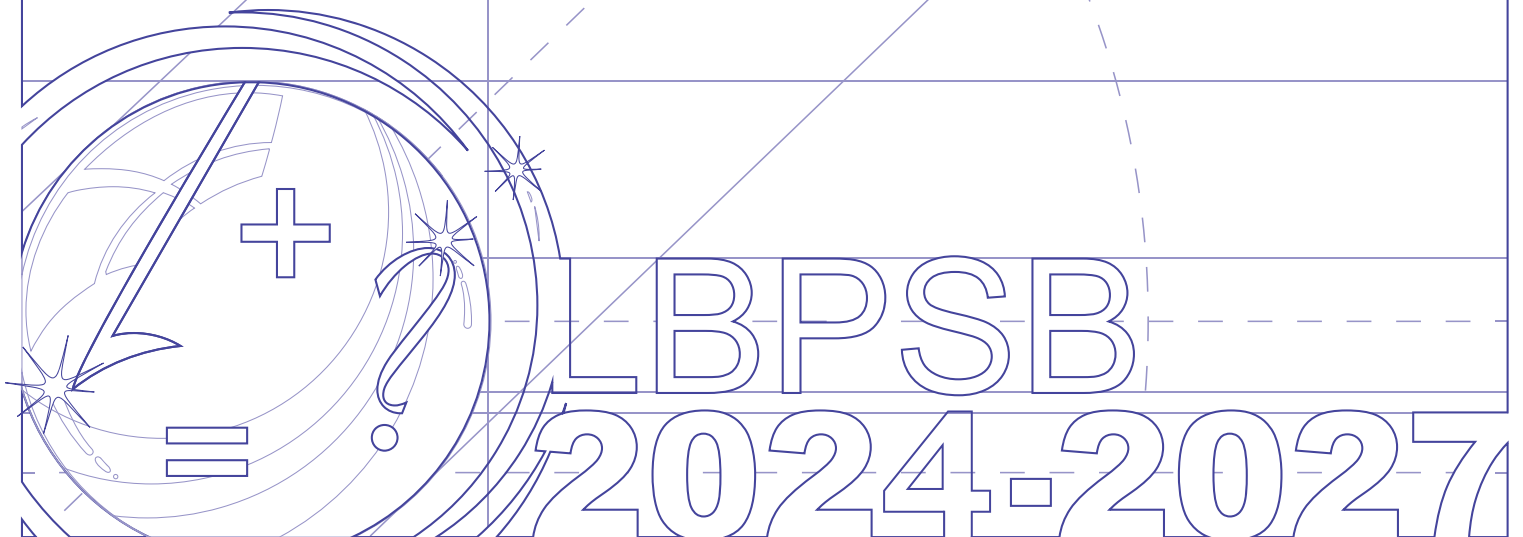




Educational Project 2024-2027

School Name: LaSalle Elementary Junior School

Approved on: June 11, 2024





VISION

Achieving **excellence** by maximizing the potential of each individual.
Atteindre l'**excellence** en maximisant le potentiel de chacun.



VALUES / VALEURS

Community • Communauté

We promote local and global citizenship through strong engagement.
Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.

Inclusion • Inclusion

We reflect and celebrate diversity.
Refléter et souligner la diversité.

Innovation • Innovation

We support creativity and a spirit of inquiry.
Appuyer la créativité et l'esprit de recherche.

Integrity • Intégrité

We commit to honesty, equity and accountability.
Encourager l'honnêteté, l'équité et la responsabilité.

Respect • Respect

We foster a respectful, nurturing and safe environment.
Favoriser un environnement respectueux, stimulant et sécuritaire.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

Orientation 1: Make the success of our students a top priority for Quebec society
Objective 1: Increase student success rates
Orientation 2: Make Vocational training a truly attractive option
Objective 2: Modernize and enhance vocational training
Orientation 3: Making schools and centres welcoming spaces
Objective 4: Develop new specific "Special School Project"
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

Educational Project

School Board alignment

At LaSalle Junior, we will use common and effective practices, from kindergarten to grade 2, to ensure that our students can achieve literacy and numeracy goals.

At LaSalle Junior, we want the staff members to participate in training sessions/workshops in regards to literacy, numeracy and educational outdoor teaching.

At LaSalle Junior, making social emotional health for children and staff members is of utmost importance.

Summary of Educational project:

School Orientation 1: Safety, physical and emotional well-being & health (social/emotional opportunities & physical activities)

School Objective 1: Yearly identify student foundational need to be targeted.

Implement measures to support identified need.

To ensure the wellbeing of children and school staff

School Objective 2: To encourage attendance and engagement of parents

School Orientation 2: Literacy & Numeracy

School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.

Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.

Classroom teachers and Resource Team will work on Literacy and Numeracy.

School Orientation 3: Interactive, planned and educational outdoor opportunities

School Objective 4: To provide educational outdoor opportunities

School Profile

School Context

LaSalle Elementary Junior is a vibrant educational institution committed to providing a nurturing and inclusive learning environment for students from diverse backgrounds. Our school community comprises a dynamic mix of 296 students, each bringing unique talents, perspectives, and aspirations to our classrooms.

Our dedicated team of educators plays a pivotal role in shaping the educational experience at LaSalle Elementary Junior. With a focus on academic excellence and social emotional health, our 30 highly qualified teachers are passionate about fostering a love for learning and equipping students with the skills they need for success in an ever-evolving world.

Supporting the academic and extracurricular endeavors of our students is a team of 31 support staff members who directly support our students, and contribute to the smooth functioning of various administrative and logistical aspects of the school. Their commitment to creating a conducive and organized environment ensures that students can fully engage in their educational journey.

In addition to our teaching and support staff, 9 professionals, a spiritual animator, a librarian, a psychologist, a speech and language pathologist, a consultant for inclusive education, a consultant for our autistic students, an occupational therapist, a nurse and a dental hygienist, work collaboratively to address the diverse needs of our student body. This comprehensive approach to education underscores our commitment to providing a well-rounded and inclusive learning experience for all.

Our school is comprised of many families from a low socio-economic background. The socio-economic levels in our community contribute to the unique fabric of LaSalle Elementary Junior. Our school and community strengths lie in fostering a sense of inclusivity, where each student is valued and supported. The collaborative efforts of teachers, parents, and community members create an environment that encourages academic achievement, personal growth, and social responsibility.

As a school community we are very proud of the following strengths we bring to the educational experiences of our students:

1. Strong, collaborative and supportive staff.
2. Focus on the Arts (art theory, artist studies, guided/process, Art Expo, music, performances)
3. Beautiful environment in and out (outdoor classroom, large school yard, one floor, student art work displayed)

Our school also faces challenges which we diligently work towards addressing in order to support our students and community.

1. Difficulties connecting with some of our families (economic and social stressors, lack of protective factors, language barrier)
2. A large number of students with high special needs (some needing numerous adults at one given time)
3. Lack of space (not enough rooms and adult bathrooms)

At LaSalle Elementary Junior, we take pride in our collaborative community where students, teachers, support staff, and professionals work together to create an atmosphere of academic rigor, creativity, and personal growth. Through a rich tapestry of experiences, LaSalle Elementary School aims to inspire lifelong learners and responsible global citizens.

Programs of Study and Approaches to Learning

- Immersion Program
- Bilingual Program
- TIPPS/Zones of Regulation/Emphasis on Social-Emotional Regulation
- Art Program
- Music Program
- Outdoor Learning
- K-4 Program
- Unified approaches for Literacy and Numeracy development
- Breakfast Club of Canada
- Environmental Awareness (Green Team, Gardening, Composting)
- Pet Therapy
- Second Step (program that fosters social-emotional development and skills)
- FSSTT - Family Engagement opportunities

Orientation 1: Safety, physical and emotional well-being & health (social/emotional opportunities & physical activities)

At LaSalle Junior, making social emotional health for children and staff members is of utmost importance.		
<p>School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need. To ensure the wellbeing of children and school staff</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 1: Yearly evaluate the efficacy of implemented measure. to promote social and emotional wellbeing</p>	<p>We will collect data through surveys</p>	<p>November and March</p>
<p>School Objective 2: To encourage attendance and engagement of parents</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 2: Increase the number of parents at the parent-teacher interviews/Curriculum evening (more than half)</p>	<p>We will have data from Mozaik appointments.</p>	<p>Teachers will track attendance of parents at the different meetings</p>
<p>School Indicator 3: Encourage parents to participate at our different school events throughout the year</p>	<p>We will collect data on participation.</p>	<p>We will provide parents opportunities: Literacy evening, Holiday Concert, Workshop for parents</p>

Orientation 2: Literacy & Numeracy

We will use common and effective practices, from kindergarten to grade 2, to ensure that our students reach their goals.

<p>School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. Classroom teachers and Resource Team will work on Literacy and Numeracy.</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 4: Yearly evaluate the efficacy of implemented practices for literacy</p>	<p>Screeners for English and French Literacy -March for grade 1 -January for grade 2</p>	<p>Provide intervention/resource to at-risk grade 1 students Provide intense Intervention for at-risk grade 2 students</p>
<p>School Indicator 5: Yearly evaluate the efficacy of implemented practices for numeracy</p>	<p>Screeners for Numeracy from Kindergarten to grade 2</p>	<p>Classroom teachers/Resource team will use a cohesive approach to support the students' acquisition of key numeracy concepts.</p>

Orientation 3: Interactive, planned and educational outdoor opportunities

Our aim is to provide educational outdoor opportunities, both interactive and planned, in order to offer a variety of learning environments and to promote children connecting to nature.

School Objective 4: To provide educational outdoor opportunities	Indicator Baseline Data	2026-2027 Target
School Indicator 6: Increase of the use of the outdoor learning classroom	We will use a schedule to manage the use of the outdoor classroom.	We will encourage each teacher to select at least one 30-minute block per week.
School Indicator 7: Having a more interactive/educational schoolyard	We will collect data through survey on what the students like to do outside.	November and May