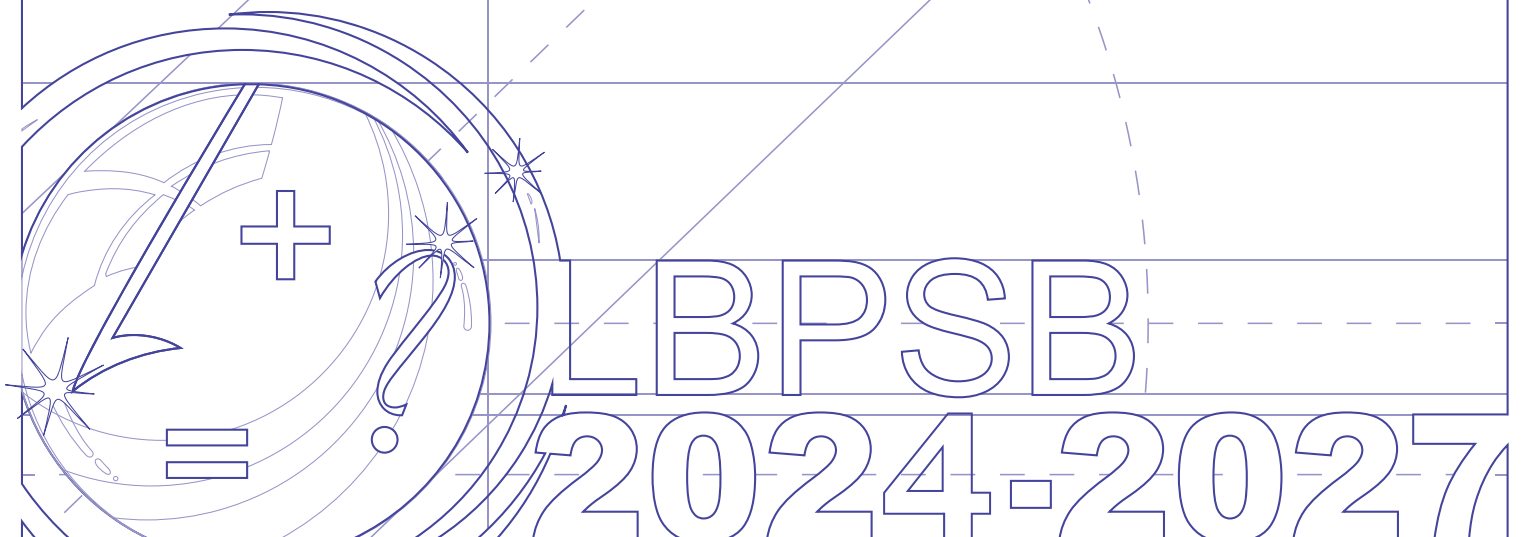




# Educational Project 2024-2027

**School Name:** LaSalle Elementary Senior School

**Approved on:** April 2, 2025





# VISION

Achieving **excellence** by maximizing the potential of each individual.  
Atteindre l'**excellence** en maximisant le potentiel de chacun.



## VALUES / VALEURS

### **Community • Communauté**

We promote local and global citizenship through strong engagement.  
*Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.*

### **Inclusion • Inclusion**

We reflect and celebrate diversity.  
*Refléter et souligner la diversité.*

### **Innovation • Innovation**

We support creativity and a spirit of inquiry.  
*Appuyer la créativité et l'esprit de recherche.*

### **Integrity • Intégrité**

We commit to honesty, equity and accountability.  
*Encourager l'honnêteté, l'équité et la responsabilité.*

### **Respect • Respect**

We foster a respectful, nurturing and safe environment.  
*Favoriser un environnement respectueux, stimulant et sécuritaire.*

# Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

<b>Orientation 1: Make the success of our students a top priority for Quebec society</b>
Objective 1: Increase student success rates
<b>Orientation 2: Make Vocational training a truly attractive option</b>
Objective 2: Modernize and enhance vocational training
<b>Orientation 3: Making schools and centres welcoming spaces</b>
Objective 4: Develop new specific "Special School Project"
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

<b>LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.</b>
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
<b>LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.</b>
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
<b>LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.</b>
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

# Educational Project

## School Board alignment

Our commitment to success is aligned with that of the LBPSB Commitment to Success Plan. LES is a special school with a unique population who are eager to learn and report a strong rapport with the staff at school (Our School Survey 2024). We are committed to their success, safety, and well-being and are confident that the local orientations we aim to apply and support reflect LES and the intersection of socio-economics and special needs that make up our clientele.

## Summary of Educational project:

<b>School Orientation 1: Focusing on implementation of school wide programs for instruction &amp; SEL.</b>
School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need. To focus on well being and sense of citizenship and belonging for students and staff
School Objective 2: As a school select and implement SEL programs (should be a reflection of our local reality), as discussed at governing board/ staff council, thereby increasing success rates and decreasing interventions.
<b>School Orientation 2: Improve effectiveness at meeting the academic needs of diverse learners (Establish long-term tools of assessment to better follow literacy and numeracy/ target at risk students &amp; increase classroom support).</b>
School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. The school team has chosen to focus on Citizenship and Community life, which is a Broad Area of Learning.
School Objective 4: Improve literacy in English and French.
School Objective 5: Improve numeracy.
<b>School Orientation 3: Staff wellness and to promote collaboration amongst professionals within the school.</b>
School Objective 6: Structured Locally organized Pedagogical days dedicated to professional development.

# School Profile

## School Context

Lasalle Elementary Senior is a grade 3-6 Bilingual elementary school in an urban setting that receives the majority of its student population from Lasalle Jr. School. The student population is diverse in terms of background as well as learning profiles. The school is located in a designated pocket of poverty, which defines our local reality as well as grant income and required support measures for students.

Additionally, the school presents staff with many neuro-divergent and behavioral needs that require additional support so as to ensure students are available for learning. Through funding and personnel, the staff continues to explore opportunities to best support and engage students, to encourage self-regulation through TIPPS and other means of intervention, and to productively and positively collaborate together.

## Programs of Study and Approaches to Learning

Bilingual QEP Program  
Francisation (Learn French Quebec)  
Music  
Visual Arts  
Phys. Ed  
Special Ed. Tech.  
FSSTT  
Resource  
Library  
MEES  
Numeracy  
Our School Survey  
TIPPS  
Early Literacy

# Orientation 1: Focusing on implementation of school wide programs for instruction & SEL.

It is a reflection of orientation #1 in the LBPSB CSP.		
<b>School Objective 1:</b> Yearly identify student foundational need to be targeted. Implement measures to support identified need. To focus on well being and sense of citizenship and belonging for students and staff	Indicator Baseline Data	2026-2027 Target
<b>School Indicator 1:</b> Yearly evaluate the efficacy of implemented measure. Increase exposure to community related topics	Data collected through surveys and by number of events held	
<b>School Objective 2:</b> As a school select and implement SEL programs (should be a reflection of our local reality), as discussed at governing board/ staff council, thereby increasing success rates and decreasing interventions.	Indicator Baseline Data	2026-2027 Target
<b>School Indicator 2:</b> School Wide SEL Programs will help to improve availability to learn and thereby core subject success rates.	Cycle 3 Math: 58.89% Cycle 3 English: 85.01% Cycle 3 French: 77.85%	2026-2027 Targets: Cycle 3 Math: 60% Cycle 3 English: 87% Cycle 3 French: 81%
<b>School Indicator 3:</b> School Wide SEL Programs will help to improve availability to learn and thereby reduce interventions and increase capacities for self-regulatory behavior.	School-wide implementation of digital program.	2026-2027 Targets: Reduction of school in/out suspensions by 15% from final 2023-2024 June numbers.

## Orientation 2: Improve effectiveness at meeting the academic needs of diverse learners (Establish long-term tools of assessment to better follow literacy and numeracy/ target at risk students & increase classroom support).

Meeting the academic needs for diverse learners will help to promote multiple learning pathways and improve success rates in youth and adult sectors.		
<b>School Objective 3:</b> Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. The school team has chosen to focus on Citizenship and Community life, which is a Broad Area of Learning.	Indicator Baseline Data	2026-2027 Target
<b>School Indicator 4:</b> Yearly evaluate the efficacy of implemented practices. School will work to address and reduce the incidence of derogatory slurs used by students		
<b>School Objective 4:</b> Improve literacy in English and French.	Indicator Baseline Data	2026-2027 Target
<b>School Indicator 5:</b> Implement science-based literacy approach to address diverse student needs.	Implement science of reading (in English and French) and early literacy interventions through Resource, CIE, SLP to improve baseline literacy and success rates.	2026-2027 targets: Cycle 3 English: 87% Cycle 3 French: 81%
<b>School Objective 5:</b> Improve numeracy.	Indicator Baseline Data	2026-2027 Target
<b>School Indicator 6:</b> Implement and maintain science-backed programs and approaches to address diverse needs, and add supplementary online math programs to the curriculum.	Implement Jump Math, online programs (IXL, Reflex), Number talk, and numeracy screeners to improve numeracy. Cycle and grade level meetings.	Cycle 3 Math: 60%

Orientation 3: Staff wellness and to promote collaboration amongst professionals within the school.

Making schools welcoming and safe places begins with the professionals and modelling behaviors and outcomes we want to see.		
School Objective 6: Structured Locally organized Pedagogical days dedicated to professional development.	Indicator Baseline Data	2026-2027 Target
School Indicator 7: Ped day #1 will focus on professional development and will be determined by teaching staff.	1 Ped day used to support professional development in August.	2026-2027 Targets: 2 local ped days will be devoted to professional development and professional collaboration, and a committee will be established (Cycle, language, specialist and resource representation) to focus on these ped days in conjunction with PIC committee.
School Indicator 8: Ped day #2 will focus on professional collaboration and will be determined by teaching staff.	2nd Local Ped day used to support professional collaboration and will be determined by the teaching staff.	2026-2027 Targets: 2 local ped days will be devoted to professional development and professional collaboration, and a committee will be established (Cycle, language, specialist and resource representation) to focus on these ped days in conjunction with PIC committee.