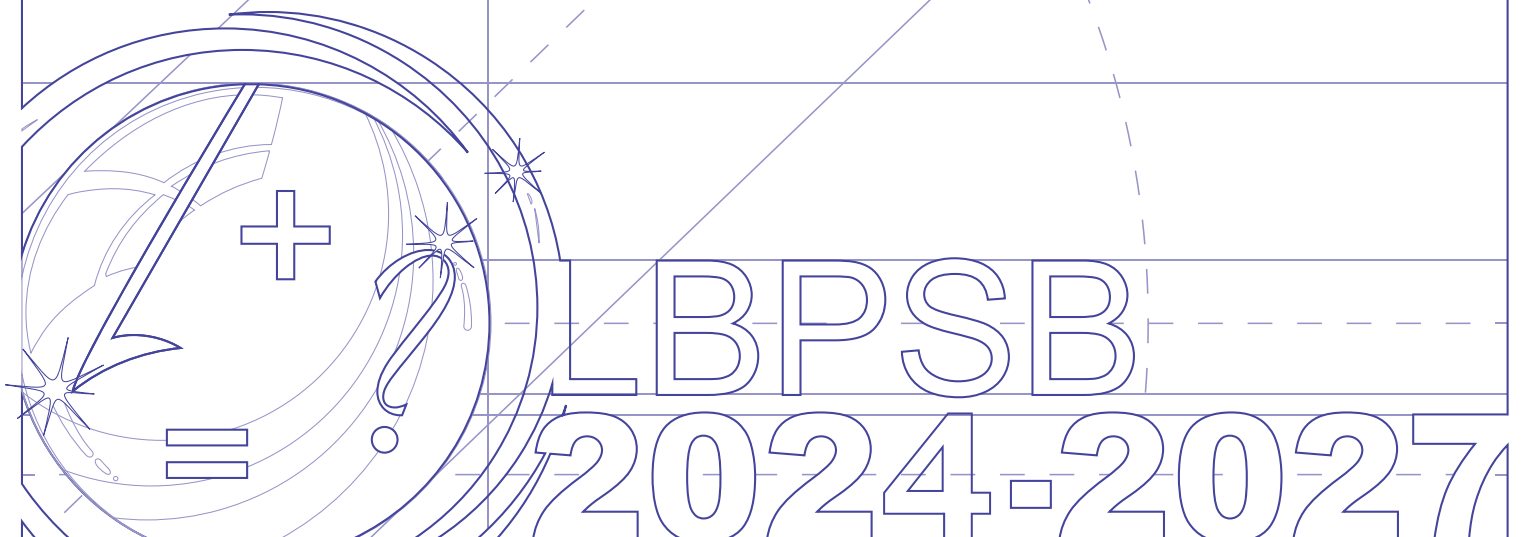




Educational Project 2024-2027

School Name: Lakeside Academy

Approved on: November 29, 2024





VISION

Achieving **excellence** by maximizing the potential of each individual.
Atteindre l'**excellence** en maximisant le potentiel de chacun.



VALUES / VALEURS

Community • Communauté

We promote local and global citizenship through strong engagement.
Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.

Inclusion • Inclusion

We reflect and celebrate diversity.
Refléter et souligner la diversité.

Innovation • Innovation

We support creativity and a spirit of inquiry.
Appuyer la créativité et l'esprit de recherche.

Integrity • Intégrité

We commit to honesty, equity and accountability.
Encourager l'honnêteté, l'équité et la responsabilité.

Respect • Respect

We foster a respectful, nurturing and safe environment.
Favoriser un environnement respectueux, stimulant et sécuritaire.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

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| Orientation 1: Make the success of our students a top priority for Quebec society |
| Objective 1: Increase student success rates |
| Orientation 2: Make Vocational training a truly attractive option |
| Objective 2: Modernize and enhance vocational training |
| Orientation 3: Making schools and centres welcoming spaces |
| Objective 4: Develop new specific “Special School Project” |
| Objective 5: Maintain a climate of caring, well-being and safety in schools and centres |

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

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| LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners. |
| LBPSB Objective 1: Increased enrollment in different pathways to success |
| LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge |
| LBPSB Objective 3: Increased systemic capacity to meet the needs of students |
| LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB. |
| Objective 4: Established effective onboarding and mentoring program for all employee groups |
| LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support |
| LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board |
| LBPSB Orientation 3: Make social emotional health a priority at the LBPSB. |
| Objective 7: Improved sense of well-being in the LBPSB community |
| Objective 8: Improved sense of belonging in the LBPSB community |
| Objective 9: Lead with empathy throughout the network |

Educational Project

School Board alignment

- Improving Achievement: Reduce the gap in success rates between various groups of students.
- Wellness and student engagement
- Increase Community Involvement

Summary of Educational project:

School Orientation 1: Improve the general literacy level of students in English Language Arts (ELA) and French as a Second Language (FSL)

School Objective 1: Yearly identify student foundational need to be targeted.
Implement measures to support identified need.
Increase student reading comprehension levels in ELA by the end of Cycle 2.

School Objective 2: Increase reading comprehension levels of students in FSL by the end of Cycle 2.

School Orientation 2: Foster a deep sense of community

School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.
Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.
Increase student sense of belonging and school spirit.

School Objective 4: Increase involvement among staff, parents, and outside community partnerships through Community Learning Center (CLC).

School Orientation 3: Increase Lakeside graduation rate

School Objective 5: Increase student success in English, French, Math, Science and Social Studies.

School Objective 6: Develop study skills programs to enhance student learning and organization skills.

School Profile

School Context

Located in Lachine, Quebec, Lakeside Academy International Baccalaureate (IB) World High School encompasses a diverse community of students from grade 7 to 11. We service a wide demographic range and provide various learning programs within our school setting.

Lakeside is part of a worldwide community of over 5000 schools that deliver IB programs to students to help create a better and more peaceful world through cultural understanding and respect. We are the only Lester B. Pearson school that integrates the IB philosophy in all grades. Lakeside Academy IB World works to realize a shared vision of caring for the whole child. Our mission is to expand the horizons of learning and to strengthen relationships with families and the community.

Lakeside Academy is a designated Community Learning Centre (CLC) and opens its doors to partnerships with community programs and initiatives such as Kitchen Brigades, Champs Basketball, MADD Canada, and Urban Beekeeping to mention a few.

Programs of Study and Approaches to Learning

We offer four programs, English and Enriched as well as a Reach (modified programs for grades 7-9 students) and Work Oriented Training Pathway (WOTP). Lakeside ensures every student's needs are taken into account when planning for success. Lakeside Academy is innovative in what we offer students:

- Robotics
- Visual Arts and Music
- Drama/Theatre production
- Athletics
- Gender Sexuality Alliance
- Video Game Design
- Innovations and Coding Lab
- Leadership
- Media Production
- Francisation
- Literacy Program
- Community Service

Orientation 1: Improve the general literacy level of students in English Language Arts (ELA) and French as a Second Language (FSL)

| Improving Achievement: Reduce the gap in success rates between various groups of students. | | |
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| School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need. Increase student reading comprehension levels in ELA by the end of Cycle 2. | Indicator Baseline Data | 2026-2027 Target |
| School Indicator 1: Yearly evaluate the efficacy of implemented measure. Academic results in reading comprehension levels of Sec 5 students in ELA. | 83% | 85% (2% improvement) |
| School Indicator 2: Literacy program assessment tools | Unknown | 3 or more grade level increase |
| School Objective 2: Increase reading comprehension levels of students in FSL by the end of Cycle 2. | Indicator Baseline Data | 2026-2027 Target |
| School Indicator 3: Academic results of reading comprehension levels of Sec 5 students in FSL | 61% | 63% (2% increase) |
| School Indicator 4: Literacy program assessment tools | Unknown | 3 or more grade level increase |

Orientation 2: Foster a deep sense of community

| Wellness and student engagement | | |
|---|-------------------------|--------------------------------|
| School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. Increase student sense of belonging and school spirit. | Indicator Baseline Data | 2026-2027 Target |
| School Indicator 5: Yearly evaluate the efficacy of implemented practices. Introduce new activities/clubs per year to reflect student interest. | Unknown | 2 or more new activities/clubs |
| School Indicator 6: Increase cross-curricular projects across grade levels per year. | 1 | 2 or more projects |
| School Objective 4: Increase involvement among staff, parents, and outside community partnerships through Community Learning Center (CLC). | Indicator Baseline Data | 2026-2027 Target |
| School Indicator 7: Introduce workshops involving staff and parents per year. | 0 | 2 or more workshops |
| School Indicator 8: Increase CLC partnerships within the classroom. | Unknown | 1 partnership per grade level |

Orientation 3: Increase Lakeside graduation rate

| Improving Achievement: Reduce the gap in success rates between various groups of students. | | |
|--|-------------------------|---------------------------------|
| School Objective 5: Increase student success in English, French, Math, Science and Social Studies. | Indicator Baseline Data | 2026-2027 Target |
| School Indicator 9: Truancy rate within the school year (percentage of students who missed 40% + school days). | Unknown | 5% decrease |
| School Indicator 10: Success rate on Sec 4, MEQ exams. | 89% | 2% increase in the success rate |
| School Objective 6: Develop study skills programs to enhance student learning and organization skills. | Indicator Baseline Data | 2026-2027 Target |
| School Indicator 11: Provide study skills workshops per grade level. | 0 | 1 or more workshop |
| School Indicator 12: Provide study skills lessons during Culture and Citizenship in Quebec (CCQ) and Personal Orientation Project (POP) classes in Sec1 to 5. | 0 | 1 or more lessons per term |