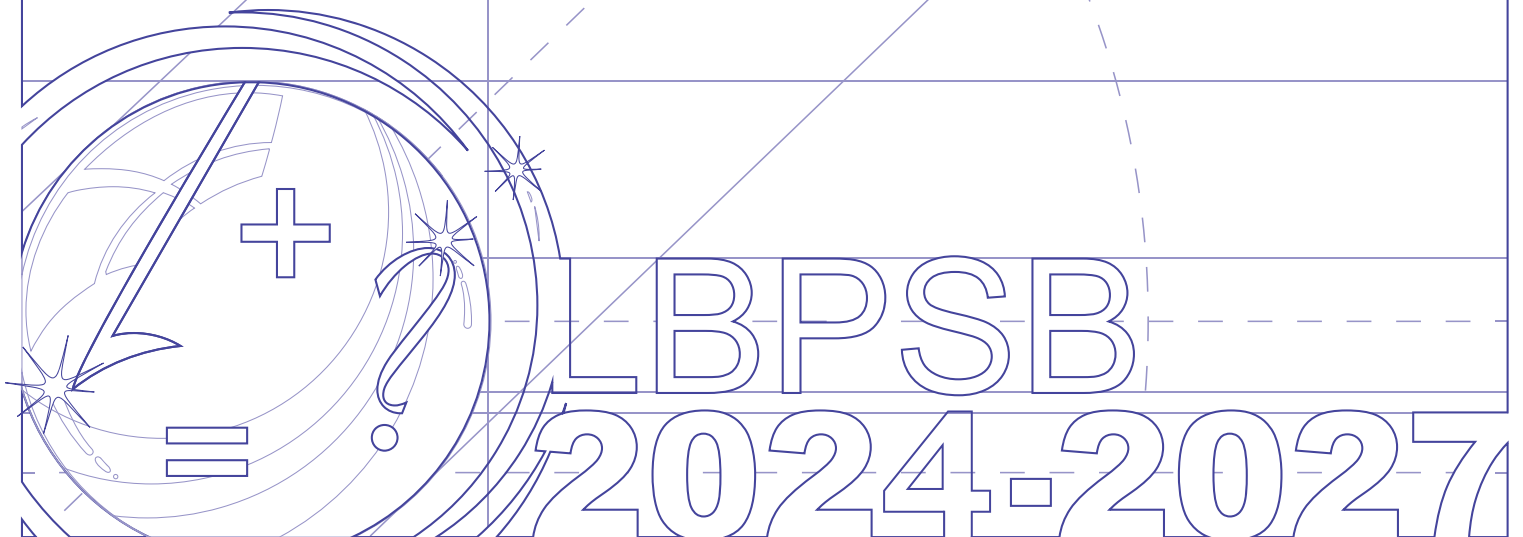




Educational Project 2024-2027

School Name: Mount Pleasant Elementary School

Approved on: June 18, 2024





VISION

Achieving **excellence** by maximizing the potential of each individual.
Atteindre l'**excellence** en maximisant le potentiel de chacun.



VALUES / VALEURS

Community • Communauté

We promote local and global citizenship through strong engagement.
Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.

Inclusion • Inclusion

We reflect and celebrate diversity.
Refléter et souligner la diversité.

Innovation • Innovation

We support creativity and a spirit of inquiry.
Appuyer la créativité et l'esprit de recherche.

Integrity • Intégrité

We commit to honesty, equity and accountability.
Encourager l'honnêteté, l'équité et la responsabilité.

Respect • Respect

We foster a respectful, nurturing and safe environment.
Favoriser un environnement respectueux, stimulant et sécuritaire.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

Orientation 1: Make the success of our students a top priority for Quebec society
Objective 1: Increase student success rates
Orientation 2: Make Vocational training a truly attractive option
Objective 2: Modernize and enhance vocational training
Orientation 3: Making schools and centres welcoming spaces
Objective 4: Develop new specific “Special School Project”
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

Educational Project

School Board alignment

The Mount Pleasant 2024-2027 Educational Project aligns with two of the three LBPSB Commitment to Success Orientations.

LBPSB Orientation 1: Improve Effectiveness in Meeting the Academic Needs of Diverse Learners

At Mount Pleasant, we prioritize improving our effectiveness in meeting the academic needs of diverse learners by recognizing their unique backgrounds, abilities, and learning styles. Our inclusive and supportive learning environment implements evidence-based instructional strategies, targeted interventions, and differentiated support to ensure equitable access to quality education. Through collaboration, ongoing formative assessment, and implementation of innovative and evidence-based pedagogical practices, we enhance our ability to meet the diverse academic needs of all students, empowering each learner to achieve their full potential.

Mount Pleasant's educational project aligns with LBPSB's Orientation 1 as it aims to improve our students' results in mathematics by using evidence-based instructional strategies and innovative pedagogical practices. We aim to implement more targeted pedagogical interventions in the form of multi-aged learning readiness focused on early numeracy. Continued differentiated support for our diverse learners by teachers and our resource team will continue to ensure equitable access to quality education for all our students.

LBPSB Orientation 3: Make Social- Emotional Health a Priority at the LBPSB

At Mount Pleasant, we prioritize making social-emotional health a fundamental aspect of our Commitment to Success plan. We recognize the profound impact of emotional well-being on student success and overall school climate. Through this orientation, we commit to creating a nurturing and supportive environment that fosters positive mental health for students, staff, and the wider community. We will use evidence-based practices for social-emotional learning, provide comprehensive support services, and promote a culture of civility, empathy, understanding, and inclusivity. By prioritizing social-emotional health, we aim to ensure the holistic well-being of every individual within our educational community.

The Mount Pleasant team educational project aligns with LBPSB's Orientation 3 as it aims at nurturing a mindset of growth and resilience in our students. Supporting our students' educational and social-emotional growth has been a priority for many years at Mount Pleasant. New teachers and visitors often observe that our school feels like a family, a village. Our focus for the next three years will be to help our students develop their grit, perseverance, and resilience through goal setting and reflecting on the steps taken to reach those goals.

Our objective is to help raise bilingual students with a true sense of pride and belonging to the Québec culture.

Summary of Educational project:

School Orientation 1: To increase the academic results of our students in the area of Mathematics

School Objective 1: Yearly identify student foundational need to be targeted.
Implement measures to support identified need.
To increase our students' numerical fluency in grades 1 through 6

School Objective 2: To increase the number sense of our K5 and Cycle 1 students

School Orientation 2: Improving students' command of oral French to foster bilingualism

School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.
Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.
To increase opportunities to use French in our students' everyday life at school

School Objective 4: Build strong connections between the French and English curricula in Cycles 2 & 3

School Orientation 3: Cultivate a mindset of growth in our students

School Objective 5: Our students will practice a growth mindset when facing new challenges

School Objective 6: Enhance students' proficiency to identify and achieve a skill

School Context

Mount Pleasant School sits proudly atop a picturesque rural landscape, surrounded by lush greenery, a space of learning and tranquility. With easy access to the nearby bird sanctuary and beaver dam, our students are not just learners, but explorers of the natural world. Here, education transcends traditional confines, as our outdoor classroom, garden, and beehives invite curiosity and fosters a deep connection with the environment. Amongst the gentle hum of bees, our students learn the invaluable lessons of stewardship and sustainability. In this small yet vibrant community, inclusivity and bilingualism are not just values, but a way of life. At Mount Pleasant School, amidst the beauty of its surroundings, every student finds not just education, but a sense of belonging and purpose.

Our school community comprises a diverse mix of 306 students, each bringing unique talents, skills, and perspectives to our learning community. Our dedicated team of teachers plays a pivotal role in shaping the educational experience at Mount Pleasant. With a focus on academic excellence and social emotional health, our 25 highly qualified, bilingual teachers who are passionate about fostering a love for learning and equipping students with the skills they need to become caring, global citizens.

Supporting the social, emotional, and academic development of our students are Integration Aides, a Family Outreach and Support Technician, and a Special Education Technician. Their dedication to fostering an emotionally regulated environment ensures that students can fully engage in their educational journey. These professionals work tirelessly to provide individualized support and guidance to students, empowering them to overcome challenges and achieve their full potential.

In addition to our dedicated teaching and support staff, our school is fortunate to have consultation access to a team of professionals specializing in occupational therapy, speech therapy, psychology, an autism consultant, and a personal development and community involvement animator. These professionals work collaboratively with our resource team to address the diverse needs of our student body, ensuring that each student receives the individualized support and resources they require to thrive academically, socially, and emotionally. This comprehensive approach to education underscores our unwavering commitment to providing a well-rounded and inclusive learning experience for all students.

Our SEED (Social Educational Extended Day) program, led by a highly skilled and dedicated staff, provides a warm and caring environment for our students who need daycare services before and after the school hours.

Mount Pleasant is composed of families from the Monteregie region. Our school and community strengths lie in fostering a close collaboration between our students' parents and school team. The collective efforts of teachers, parents, and community members creates an environment that encourages academic achievement, personal growth, and social responsibility.

As a school community we take great pride in cultivating our unique community strengths that contribute to the educational experiences of our students:

Rich Outdoor Learning Environment: Our school boasts a vibrant outdoor learning environment that serves as a dynamic extension of our classrooms. Through hands-on exploration and discoveries in nature, students have the opportunity to engage with the world around them, fostering a deeper understanding of science, ecology, and environmental stewardship.

Commitment to Academic Success: We are deeply committed to the academic success of our students, providing a rigorous and enriching curriculum that challenges and inspires them to excel. Our dedicated teachers and staff are passionate about cultivating a love for learning, instilling critical thinking skills, and empowering students set and achieve ambitious goals.

Strong and Stable Team of Teachers & Staff Cohesion: Our school is fortunate to have a strong and stable team of teachers and staff who work collaboratively to create a supportive and inclusive learning environment. Through ongoing professional development, collaboration, and shared values, our cohesive team is dedicated to fostering a positive school culture where every student feels valued, supported, and empowered to succeed.

Navigating the educational landscape, our school is not immune to challenges. However, we steadfastly confront these obstacles, driven by our unwavering commitment to supporting both our students and our community. Among the challenges we diligently address are the acquisition of French language skills, an essential component of our curriculum aimed at fostering global citizenship and cultural appreciation. Additionally, within our inclusive educational model, we grapple with establishing behavior expectations that promote respect, understanding, and empathy for all students, regardless of their abilities or backgrounds.

Furthermore, we remain vigilant in addressing academic challenges, continuously striving to provide tailored interventions and support systems to ensure every student has the opportunity to achieve increasingly complex

goals. Through collaborative efforts and a dedication to continuous improvement, we remain resolute in our mission to overcome these challenges and provide a nurturing and inclusive learning environment for all.

In conclusion, our school community is defined by its unwavering commitment to excellence, inclusivity, and continuous improvement. With a rich array of strengths, including a vibrant outdoor learning environment, a dedication to academic success, and a cohesive team of teachers and staff, we are poised to meet the needs of every learner. Despite facing challenges in an inclusive educational model, we approach each hurdle with determination and collaboration. Together, we strive to create a supportive and nurturing environment where every learner can thrive academically, socially, and emotionally. With our collective efforts and shared values, we are confident in our ability to overcome challenges and empower our students to succeed.

Programs of Study and Approaches to Learning

At Mount Pleasant, we pride ourselves on being a French immersion school, immersing students in the French language from kindergarten through Grade 2. Our bilingual program of study extends from Grade 3 through Grade 6, fostering a seamless transition into continued bilingual education. Throughout their time at our school, the entire school community collaborates to enhance students' proficiency in oral French, nurturing their sense of dual identity as bilingual citizens of Québec. Through this immersive approach, we aim to empower students with the linguistic skills and cultural awareness necessary to thrive in an increasingly interconnected world.

Furthermore, our school provides a diverse range of Programs of Study thoughtfully crafted to meet the unique needs and interests of each student. Through mathematics and phonological awareness groups, students are equipped with foundational skills essential for their academic journey.

In addition to our core curriculum, Mount Pleasant offers a diverse array of enriching Programs of Study designed to cultivate well-rounded and engaged learners. Our music education program provides students with opportunities to learn the language of music, develop their creative expression, perform and foster a lifelong appreciation for the arts. Through physical education, students are empowered to lead healthy, active lifestyles, building strength, coordination, and teamwork skills. Our outdoor leadership and movement program encourages students to connect with nature, develop leadership skills, and cultivate a sense of stewardship for their peers.

Through robotics in various grade levels starting as early as K4 and K5, students explore the exciting world of technology, coding, engineering, fostering innovation and problem-solving skills. Digital citizenship education equips students with the knowledge and skills to navigate the digital world responsibly and ethically. Finally, our culture and citizenship of Québec program immerses students in the rich history, traditions, and values of Québec, fostering a sense of belonging and pride.

At Mount Pleasant, we embrace a holistic approach to education, encompassing various innovative methodologies to cater to the diverse needs and interests of our students. Our curriculum is enriched with dynamic approaches to learning, including outdoor education, where students engage in hands-on exploration and discovery in nature, fostering a deeper connection to the environment. Through learning entrepreneurship, students develop essential skills such as critical thinking, problem-solving, creativity, communication, collaboration, character, and creativity. Additionally, our commitment to social-emotional learning ensures that students develop vital interpersonal skills, resilience, and self-awareness to navigate life's challenges with confidence and empathy. At the heart of our educational philosophy is student agency, empowering students to take ownership of their learning journey, set goals, and pursue their passions with enthusiasm.

Finally, our cross-curricular pedagogy approach promotes interdisciplinary learning, enabling students to make meaningful connections across subjects and develop a holistic understanding of the world. Our teachers integrate different subjects, such as math, science, language arts, and social studies, into thematic units or projects. By using interdisciplinary approaches, students learn to apply knowledge and skills from multiple areas to solve problems and explore topics deeply.

Through these approaches, we strive to cultivate lifelong, bilingual learners who are equipped to thrive.

Orientation 1: To increase the academic results of our students in the area of Mathematics

Mount Pleasant's Orientation 1 aligns with Objectives 2 of the LBPSB Commitment to success plan:

Objective 2: "Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge."

Mount Pleasant's orientation 1 objective is to enhance students' foundational knowledge in numeracy. We will address learning gaps through targeted interventions in order to equip students with a solid foundation to support their academic journey. Through engaging instructional strategies, we will continue to empower students to develop the essential knowledge and skills required for academic success in the area of mathematics.

<p>School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need. To increase our students' numerical fluency in grades 1 through 6</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 1: Yearly evaluate the efficacy of implemented measure. Average score from C1 and C2 end of year Grade 6 Mathematics exam</p>	<p>Grade 6 students' June 2023 combined Mathematics C1 & C2 exam average results were 76 %</p>	<p>Increase by 1% Grade 6 Students' combined C1 & C2 score in Mathematics for a total of 4% (to 80%) by 2027</p>
<p>School Indicator 2: Success rate of our Grade 6 combined Mathematics C1 & C2 exam results</p>	<p>93% of our Grade 6 students achieved a combined passing grade on the Mathematics C1 & C2 exam in June 2023</p>	<p>Increase by 1% the number of students who pass the C1 and C2 competencies on grade 6 mathematics June exam for a total increase of 4% (to 97%) by June 2027</p>
<p>School Objective 2: To increase the number sense of our K5 and Cycle 1 students</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 3: Average Grade 2 Mathematics C 2 results in June</p>	<p>Grade 2 students' June 2023 Mathematics C2 grade average results were 80%</p>	<p>Increase by 1% Grade 2 Students C2 score in Mathematics for a total of 4% (to 84%) by 2027</p>
<p>School Indicator 4: Success rate of our Grade 2 students on Mathematics C2 results</p>	<p>96% of our Grade 2 students achieved a passing grade on the Mathematics C2 in June 2023</p>	<p>Increase by 1% the number of grade 2 students who pass the Mathematics C2 in June for a total increase of 4% (to 100%) by June 2027</p>

Orientation 2: Improving students' command of oral French to foster bilingualism

Mount Pleasant's Orientation 2 aligns with Objectives 2 and 5 of the LBPSB Commitment to success plan.

Objective 2: "Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge."

Mount Pleasant's orientation 2 objective is to enhance students' foundational knowledge in French as a second language. We will address learning gaps through regular formative evaluation and interventions in order to equip students with a solid foundation to support their academic journey. Through engaging instructional strategies we will continue to empower students to develop the essential knowledge and skills required for academic success in the area of French as a second language which, we predict, will have a direct effect on students' overall academic success.

LBPSB Objective 5: "Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support to students."

Mount Pleasant's staff and principal will continue to work together on improving the implementation of research-based practices for instruction. We recognize the importance of evidence-based approaches in enhancing student learning outcomes. We are establishing a culture of continuous professional development aiming to ensure that instructional practices align with the latest research findings.

<p>School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. To increase opportunities to use French in our students' everyday life at school</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 5: Yearly evaluate the efficacy of implemented practices. Average Grade 6 June results in FSL C1</p>	<p>Grade 6 students' June 2023 FSL C1 average results were 78%</p>	<p>Increase Grade 6 students' C1 average grade results of 1 % annually for a total increase of 4% (to 82%) by June 2027</p>
<p>School Indicator 6: Success rate of our Grade 6 students on FSL C1</p>	<p>98% of our Grade 6 students achieved a passing grade on the FSL C1 in June 2023</p>	<p>100% of our Grade 6 students will get a passing grade on the FSL C1 by June 2027</p>
<p>School Objective 4: Build strong connections between the French and English curricula in Cycles 2 & 3</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 7: Average Grade 6 June results in FSL C1</p>	<p>Grade 6 students' June 2023 FSL C1 average result was 78%</p>	<p>Increase Grade 6 students' combined C1 average grade results of 1 % annually for a total increase of 4% (to 82%) by June 2027</p>
<p>School Indicator 8: Success rate of our Grade 6 students on FSL C1</p>	<p>98% of our Grade 6 students achieved a passing grade on the FSL C1 in June 2023</p>	<p>100% of our Grade 6 students will get a passing grade on the FSL C1 by June 2027</p>

Orientation 3: Cultivate a mindset of growth in our students

Mount Pleasant's Orientation 3 aligns with Objective 7 of the LBPSB Commitment to success plan. LBPSB Objective 7: "Improved sense of well-being in the LBPSB community."

Mount Pleasant will continue to work on improving our students' sense of well-being at school. We will focus on supporting our students to develop a growth mindset with the ability to set goals and to celebrate each step taken towards their goals. We aim to create a positive and supportive environment where students, staff, and families feel safe, valued, and respected. We will continue to strive to enhance the overall well-being of our school community members.

School Objective 5: Our students will practice a growth mindset when facing new challenges	Indicator Baseline Data	2026-2027 Target
<p>School Indicator 9: Our School survey will identify the baseline of self-regulation strategies. Our Grades 4 through 6 students will answer the following question: Which strategy (ies) do you use to manage a chosen school task or big feeling?</p>	<p>TBD 2024-2025 Our Survey will identify the baseline of self-regulation strategies students use to manage a chosen school task or big feeling (Which strategies do you use?)</p>	<p>In 2027, 75% of Grades 4 through 6 students will be able to identify at least one strategy they use to manage a chosen school task or big feeling</p>
<p>School Indicator 10: Number of tier 1 strategies implemented by teachers in their classroom</p>	<p>All teachers implement a minimum of 5 tier one strategies in their classroom in 2024</p>	<p>All teachers will implement a minimum of 9 tiers one strategies in their classroom by 2027</p>
School Objective 6: Enhance students' proficiency to identify and achieve a skill	Indicator Baseline Data	2026-2027 Target
<p>School Indicator 11: Our School Survey question to our Grades 4 through 6 students: What was a skill you wanted to improve upon?</p>	<p>TBD Our School Survey 2024-25 will identify the percentage of Grades 4 through 6 students who will be able to set at least one personal or school oriented skill.</p>	<p>75% of our students in Grades 4 through 6 will be able to set at least one personal or school oriented skill in 2027</p>
<p>School Indicator 12: Our School Survey question to our Grades 4 through 6 students: What steps did you take to improve your skill?</p>	<p>TBD Our School Survey 2024-25 will identify the percentage of Grades 4 through 6 students who will have demonstrated initiating steps working towards their personal or school oriented skill.</p>	<p>75% of our Grades 4 through 6 students will have demonstrated initiating steps working towards their personal or school oriented skill in 2027</p>