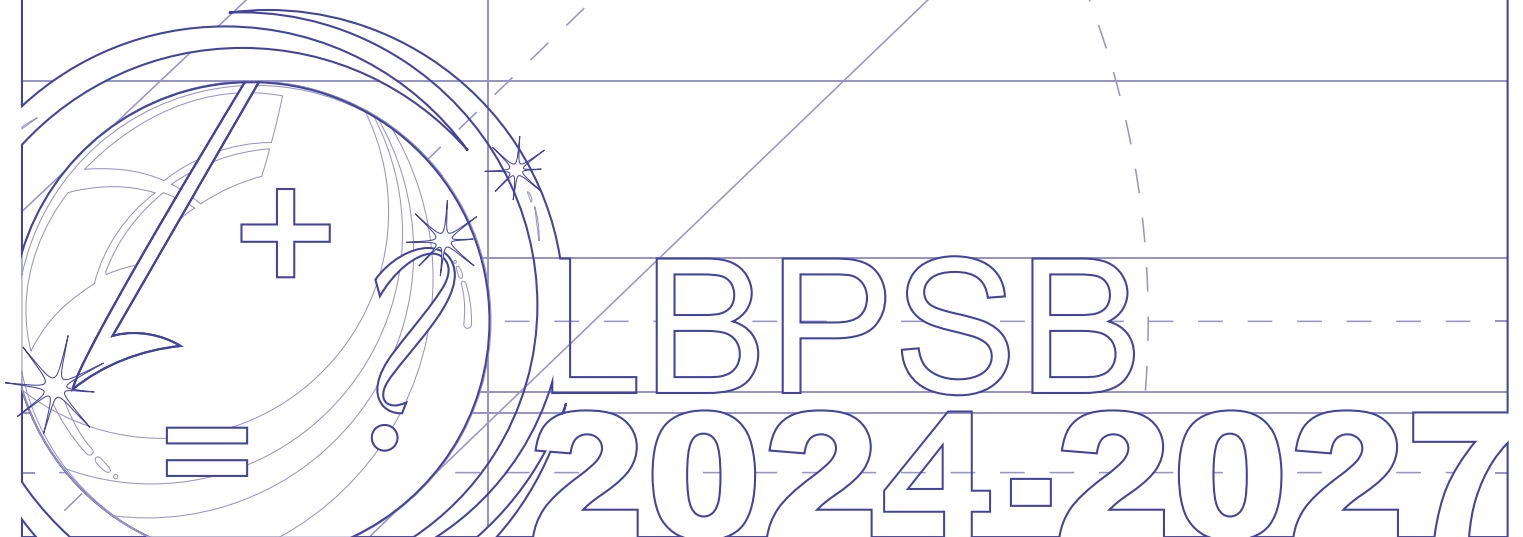




Educational Project 2024-2027

School Name: St. Anthony Elementary School

Approved on: June 18, 2024





VISION

Achieving **excellence** by maximizing the potential of each individual.
Atteindre l'**excellence** en maximisant le potentiel de chacun.



VALUES / VALEURS

Community • Communauté

We promote local and global citizenship through strong engagement.
Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.

Inclusion • Inclusion

We reflect and celebrate diversity.
Refléter et souligner la diversité.

Innovation • Innovation

We support creativity and a spirit of inquiry.
Appuyer la créativité et l'esprit de recherche.

Integrity • Intégrité

We commit to honesty, equity and accountability.
Encourager l'honnêteté, l'équité et la responsabilité.

Respect • Respect

We foster a respectful, nurturing and safe environment.
Favoriser un environnement respectueux, stimulant et sécuritaire.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

Orientation 1: Make the success of our students a top priority for Quebec society
Objective 1: Increase student success rates
Orientation 2: Make Vocational training a truly attractive option
Objective 2: Modernize and enhance vocational training
Orientation 3: Making schools and centres welcoming spaces
Objective 4: Develop new specific “Special School Project”
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

Educational Project

School Board alignment

At St Anthony Elementary we recognize the experiences and diverse needs of the student body. We strive to create an environment that is an inclusive and equitable learning environment for all students. We do this through collaboration between staff, parents and the community to give the students an enriched learning experience. By collecting the data available we then ensure continuous improvement and have informed decision-making. By aligning our orientation with the LBPSB Commitment to Success plan we can deliver a high-quality education that empowers every student to succeed and thrive.

Summary of Educational project:

School Orientation 1: Improve effectiveness at meeting academic needs of diverse learners

School Objective 1: Yearly identify student foundational need to be targeted.
Implement measures to support identified need.
French Literacy

School Objective 2: Numeracy

School Orientation 2: Enhance collaboration and reflection between members of the school staff to share information

School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.
Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.
Improve Critical Thinking Skills

School Orientation 3: Prioritize the social-emotional engagement within St Anthony School

School Objective 4: To develop student interest in a variety of activities and extracurriculars

School Objective 5: Implement meaningful mentoring and support for students

School Profile

School Context

St Anthony Elementary School established in 1991 is a vibrant educational institution committed to providing a nurturing and inclusive learning environment for students from diverse backgrounds. Our school community comprises a dynamic mix of 271 students, each bringing unique talents, perspectives, and aspirations to our classrooms.

Our dedicated team of educators plays a pivotal role in shaping the educational experience at St Anthony Elementary School. With a focus on academic excellence and social-emotional health, our 20 highly qualified teachers are passionate about fostering a love for learning and equipping students with the skills they need for success in an ever-evolving world.

Supporting the academic and extracurricular endeavours of our students is a team of 10 support staff members who directly support our students, and contribute to the smooth functioning of various administrative and logistical aspects of the school. Their commitment to creating a conducive and organized environment ensures that students can fully engage in their educational journey.

In addition to our teaching and support staff, 3 professionals (Psychologist, Occupational Therapist and Speech and Language Pathologist) work collaboratively to address the diverse needs of our student body. This comprehensive approach to education underscores our commitment to providing a well-rounded and inclusive learning experience for all.

Our school is comprised of families from a predominately upper-middle-class socio-economic area in Pierrefonds on the West Island of Montreal. The socio-economic levels in our community contribute to the unique fabric of St Anthony Elementary School. Our school and community strengths lie in fostering a sense of inclusivity, where each student is valued and supported. The collaborative efforts of teachers, parents, and community members create an environment that encourages academic achievement, personal growth, and social responsibility.

As a school community, we are very proud of the following strengths we bring to the educational experience of our students:

1. A dynamic staff that has a low turnover. They go above and beyond to ensure that students have a well-rounded academic experience.
2. There is a well-established support system in the school. This includes The Zone, staffed by 2 Special Educational Technicians working with students throughout the day.
3. The school has two academic programs, the International Baccalaureate and French Immersion, which create a strong learning environment that prepares students for the next steps after elementary school.

Our school also faces challenges which we diligently work towards addressing to support our students and community:

1. The teachers continually work towards ensuring a strong literacy base in all students
2. Supporting the Social and Emotional needs of all our students
3. Increasing parental involvement in supporting students' learning

At St Anthony Elementary School, we take pride in our collaborative community where students, teachers, support staff, and professionals work together to create an atmosphere of academic rigour, creativity, and personal growth. Through a rich tapestry of experiences, St Anthony Elementary School aims to inspire lifelong learners and responsible global citizens.

Programs of Study and Approaches to Learning

St Anthony Elementary School is a French Immersion school, which means the children are immersed in French from Kindergarten to Grade 2 (approximately 85% of the day). Gradually, more English is introduced into the program as of Grade 3 with the language split being approximately 50/50 until Grade 6. This is supported by many programs including Francization which aims to improve the French in all our students. In the early years (Kindergarten to Grade 2) we adopt a Structured Literacy approach, which means we have targeted interventions to improve the literacy of all our students.

As of 2021, St Anthony became an International Baccalaureate Primary Years Programme school. All children are taught through this framework to create a real-world and hands-on experience for the students. The aim of this program is for all our students to graduate from St Anthony embracing the importance of lifelong learning and succeeding as global thinkers and doers at the next level of their education and beyond.

We specialize in developing the Arts: Music, Drama and Physical Education and have specialized teachers to teach these subjects.

Orientation 1: Improve effectiveness at meeting academic needs of diverse learners

At St Anthony Elementary School we prioritize improving how we meet the academic needs of all our learners by recognizing the different backgrounds, abilities and learning styles. Our inclusive and supportive learning environment is driven by targeted interventions, instructional strategies and differentiated support to ensure equitable access to quality education. This is done through collaboration, formative assessments, and innovative pedagogical practices. This enables all students to achieve their full potential.

School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need. French Literacy	Indicator Baseline Data	2026-2027 Target
School Indicator 1: Yearly evaluate the efficacy of implemented measure. Literacy Screener in Cycle 1	N/A	80% of students will be "Fluent" or "Developing" readers by the end of Cycle 1 by 2027
School Indicator 2: Cycle 2 Delf results	N/A	80% of students will be "Fluent" or "Developing" readers by the end of Cycle 2 by 2027
School Indicator 3: Cycle 3 Delf results	N/A	80% of students will be "Fluent" readers by the end of Cycle 3 by 2027
School Objective 2: Numeracy	Indicator Baseline Data	2026-2027 Target
School Indicator 4: Numeracy screeners at the end of Cycle 1	N/A	80% of students obtain a grade of 75% or higher
School Indicator 5: Numeracy screeners at the end of Cycle 2	N/A	80% of students obtain a grade of 75% or higher
School Indicator 6: Numeracy screeners at the end of Cycle 3	N/A	80% of students obtain a grade of 75% or higher

Orientation 2: Enhance collaboration and reflection between members of the school staff to share information

St Anthony Elementary School recognizes the important role the staff members play in developing strong independent learners. This is achieved by strong collaboration between team members and having a whole school approach in developing different aspects of that learning. By developing a positive school environment, innovative instructional practices, and ongoing support we create a foundation for continuous improvement and student success.

<p>School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.</p> <p>Improve Critical Thinking Skills</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 7: Yearly evaluate the efficacy of implemented practices. To exercise Critical Judgement</p>	<p>N/A</p>	<p>Will be established on the June 2024 results</p>

Orientation 3: Prioritize the social-emotional engagement within St Anthony School

It is important to all at St Anthony Elementary School that students are engaged in what is happening in school and that their welfare is taken care of. We commit to creating a nurturing and supportive environment that fosters positive mental health in our students. By involving students in a variety of activities in the school we develop other skill sets such as civility, empathy, understanding, and inclusivity. By prioritizing social-emotional engagement we aim to ensure the holistic well-being of every student at St Anthony Elementary School.

School Objective 4: To develop student interest in a variety of activities and extracurriculars	Indicator Baseline Data	2026-2027 Target
School Indicator 8: Number of participants in clubs/sports	N/A	60% of students involved in clubs/sports by 2027
School Indicator 9: Number of whole-school events	N/A	There will be 4 whole school events in a year by 2027
School Objective 5: Implement meaningful mentoring and support for students	Indicator Baseline Data	2026-2027 Target
School Indicator 10: Our School Survey - positive sense of belonging	70% of students feel a sense of belonging	80% of students feel a sense of belonging by 2027
School Indicator 11: Our School Survey - Interested and motivated in their learning	87% of students feel interested and motivated	90% of students feel interested and motivated by 2027