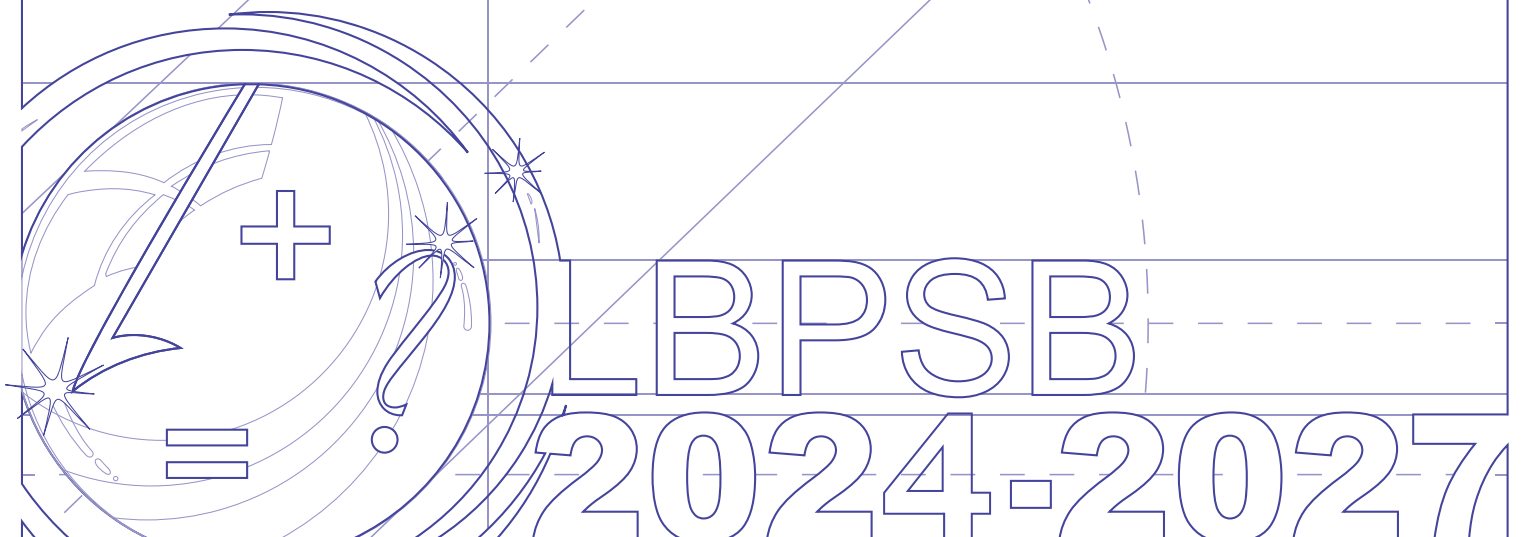




Educational Project 2024-2027

School Name: St. Edmund Elementary School

Approved on: May 5, 2025





VISION

Achieving **excellence** by maximizing the potential of each individual.
Atteindre l'**excellence** en maximisant le potentiel de chacun.



VALUES / VALEURS

Community • Communauté

We promote local and global citizenship through strong engagement.
Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.

Inclusion • Inclusion

We reflect and celebrate diversity.
Refléter et souligner la diversité.

Innovation • Innovation

We support creativity and a spirit of inquiry.
Appuyer la créativité et l'esprit de recherche.

Integrity • Intégrité

We commit to honesty, equity and accountability.
Encourager l'honnêteté, l'équité et la responsabilité.

Respect • Respect

We foster a respectful, nurturing and safe environment.
Favoriser un environnement respectueux, stimulant et sécuritaire.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

Orientation 1: Make the success of our students a top priority for Quebec society
Objective 1: Increase student success rates
Orientation 2: Make Vocational training a truly attractive option
Objective 2: Modernize and enhance vocational training
Orientation 3: Making schools and centres welcoming spaces
Objective 4: Develop new specific "Special School Project"
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

Educational Project

School Board alignment

The St. Edmund Educational Project is in line with the LBPSB Commitment to Success Plan. St. Edmund shares the values of the School Board including the importance of community, inclusion, innovation, integrity and respect. St. Edmund works hard to recognize the unique needs of our students and take the appropriate actions to ensure a complete, fair, equal, educational experience for all.

St. Edmund strives to provide an innovative and nurturing environment where all students can attain their full potential. At St. Edmund, we strive to create an environment where:

- Students are encouraged to develop their critical thinking skills, become independent thinkers, to develop a passion for learning and be creative.
- Students and staff create a community of compassionate, Well-rounded and respectful citizens.
- Strong partnerships are developed between the school, families and community.
- A culture of health and wellness is regarded as a priority.
- The community develops a love for the French language and Quebec culture.

Summary of Educational project:

School Orientation 1: Ensure curriculum cohesiveness across all cycles

School Objective 1: Yearly identify student foundational need to be targeted.
Implement measures to support identified need.
Improved system to ensure best practices and consistent delivery of curriculum at St. Edmund

School Objective 2: Streamline orientation process for new teachers to St. Edmund

School Orientation 2: Promote the French language and cultural diversity at St. Edmund

School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.
Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.
To provide opportunities that foster diversity and inclusion

School Objective 4: To increase prominence of French culture within the St. Edmund community

School Orientation 3: Ensure the social emotional wellbeing of the St. Edmund community is a priority

School Objective 5: Support the social emotional needs of the St. Edmund community

School Objective 6: Increase sense of belonging in students at St. Edmund

School Objective 7: Reduce feelings of anxiety in students and staff at St. Edmund

School Context

St. Edmund is a vibrant educational institution committed to providing a nurturing and inclusive learning environment for students from diverse backgrounds. Our school community comprises a dynamic mix of 343 students, each bringing unique talents, perspectives, and aspirations to our classrooms.

Our dedicated team of educators plays a pivotal role in shaping the educational experience at St. Edmund. With a focus on academic excellence and social emotional health, our 25 highly qualified teachers are passionate about fostering a love for learning and equipping students with the skills they need for success in an ever-evolving world.

Supporting the academic and extracurricular endeavors of our students is a team of 25 support staff members who directly support our students, and contribute to the smooth functioning of various administrative and logistical aspects of the school. Their commitment to creating a conducive and organized environment ensures that students can fully engage in their educational journey.

In addition to our teaching and support staff, 5 professionals, a Psychologist, consultant in Inclusive Education, Speech Language Pathologist, an ASD Consultant and an Occupational Therapist, work collaboratively to address the diverse needs of our student body. This comprehensive approach to education underscores our commitment to providing a well-rounded and inclusive learning experience for all.

Our school is comprised of families in the upper class and upper middle class. The socio-economic levels in our community contribute to the unique fabric of St. Edmund. Our school and community strengths lie in fostering a sense of inclusivity, where each student is valued and supported. The collaborative efforts of teachers, parents, and community members create an environment that encourages academic achievement, personal growth, and social responsibility.

As a school community we are very proud of the following strengths we bring to the educational experiences of our students:

1. A safe, supportive, positive school culture.
2. A strong team of dedicated teachers, professionals, support staff, parents and stakeholders.
3. A well rounded educational approach that promotes a healthy balance between academic learning, diverse extra-curricular opportunities, and the social emotional wellbeing of the child.

Our school also faces challenges which we diligently work towards addressing in order to support our students and community.

1. Difficult working conditions for staff that include a lack of time and resources.
2. Evolving needs of our clientele due to societal factors (screen time, social media, external influences).
3. Inconsistent process to ensure best practices and progression of learning as the staff faces large turnover over the next few years.

At St. Edmund, we take pride in our collaborative community where students, teachers, support staff, and professionals work together to create an atmosphere of academic rigor, creativity, and personal growth. Through a rich tapestry of experiences, St. Edmund aims to inspire lifelong learners and responsible global citizens.

Programs of Study and Approaches to Learning

St. Edmund offers the Français Plus program and continues to be an academically driven school. St. Edmund offers a K4 program and is very proud of our successful Music program, Physical Education and ELA programs, as well as a newly added Robotics option at the cycle 3 level. Our policy on Evaluation and Reporting of Student Learning can be found on the school website.

In all our endeavors, St. Edmund takes a well rounded educational approach that promotes a healthy balance between academic learning, diverse extra-curricular opportunities, and the social emotional wellbeing of the child.

Our team oriented approach includes, sharing of information, communication with parents, and collaboration to ensure the needs of our students are met. As part of our approach, our staff will identify the academic, emotional, and social needs of students while highlighting their strengths and recognizing their weaknesses.

The approach taken at St. Edmund is based on our school Mission and Vision for our students, which can be found on our school website.

Orientation 1: Ensure curriculum cohesiveness across all cycles

Like the Lester B. Pearson School Board, St. Edmund aims to deliver a high quality of education to students through coherence, curriculum and program alignment, and collaboration. We recognize the needs of students are diverse and can be addressed through a team oriented approach, sharing of best practices, and a framework for students and staff to follow.		
School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need. Improved system to ensure best practices and consistent delivery of curriculum at St. Edmund	Indicator Baseline Data	2026-2027 Target
School Indicator 1: Yearly evaluate the efficacy of implemented measure. Use of a vertical plan Regular cycle meetings to ensure student success	TBD	Creation of a vertical plan for cycle 1 in 2024-2025, cycle 2 in 2025--2026, cycle 3 in 2026-2027.
School Indicator 2: Creation of staff onboarding webpage.	TBD	Cycle teachers are united and aligned with the school's vision.
School Objective 2: Streamline orientation process for new teachers to St. Edmund	Indicator Baseline Data	2026-2027 Target
School Indicator 3: Instances of mentoring sessions for teachers new to St. Edmund	4 per year	At least 6 per year
School Indicator 4: Appoint cycle reps who can follow-up and provide support to new teachers.	One teacher per cycle.	One formal meeting per month.

Orientation 2: Promote the French language and cultural diversity at St. Edmund

St. Edmund is proud to align ourselves with the school Board's Commitment to Success Plan through our commitment to Equity, Diversity, Dignity and Inclusion initiatives. We celebrate diversity and recognize the importance of cultural experiences for our students including a strong French presence in our school.

School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. To provide opportunities that foster diversity and inclusion	Indicator Baseline Data	2026-2027 Target
School Indicator 5: Yearly evaluate the efficacy of implemented practices. Number of EDDI initiatives	4 per year	At least 5 per year
School Objective 4: To increase prominence of French culture within the St. Edmund community	Indicator Baseline Data	2026-2027 Target
School Indicator 6: Number of French language initiatives (guest speakers, public speaking, author visits etc.)	5 per year	At least 8 per year
School Indicator 7: The physical environment: posters in French, French literature projects.	Each bulletin board showcasing French literature projects/writing.	New content being displayed every term.
School Indicator 8: School-based projects in French (ex. la semaine du francais)	One project per year.	To expose students to the importance of using French locally, provincially, and internationally.

Orientation 3: Ensure the social emotional wellbeing of the St. Edmund community is a priority

In keeping with the LBPSB Commitment to Success Plan, St. Edmund recognizes the importance of educating the whole child, and is committed to providing comprehensive social-emotional support in response to the needs of our community. By supporting the emotional needs of the community, our hope is that students and staff feel safe, and develop the strategies required to navigate the ever changing demands of society.

School Objective 5: Support the social emotional needs of the St. Edmund community	Indicator Baseline Data	2026-2027 Target
School Indicator 9: Quantity of Initiatives provided to the St. Edmund community	10 per year	At least 10 per year
School Indicator 10: Our School Survey wellbeing metric	75% of students felt safe attending the school (From 2023 Data).	Increase by 5%
School Objective 6: Increase sense of belonging in students at St. Edmund	Indicator Baseline Data	2026-2027 Target
School Indicator 11: Create and run clubs for students	One club per cycle.	2 clubs per cycle.
School Indicator 12: Host community events during and after school (such as concerts, sporting events, and sharing educational projects).	5 events	8 events.
School Objective 7: Reduce feelings of anxiety in students and staff at St. Edmund	Indicator Baseline Data	2026-2027 Target
School Indicator 13: Our School Survey sense of belonging metric	79% of students in this school had a high sense of belonging (From 2023 Data).	3% Improvement
School Indicator 14: Use Moozoom lessons to address and teach social emotional learning	TBD	3% Improvement
School Indicator 15: Create opportunities for staff to connect outside of the classroom, to bond and support one another.	3 events	5 opportunities per year