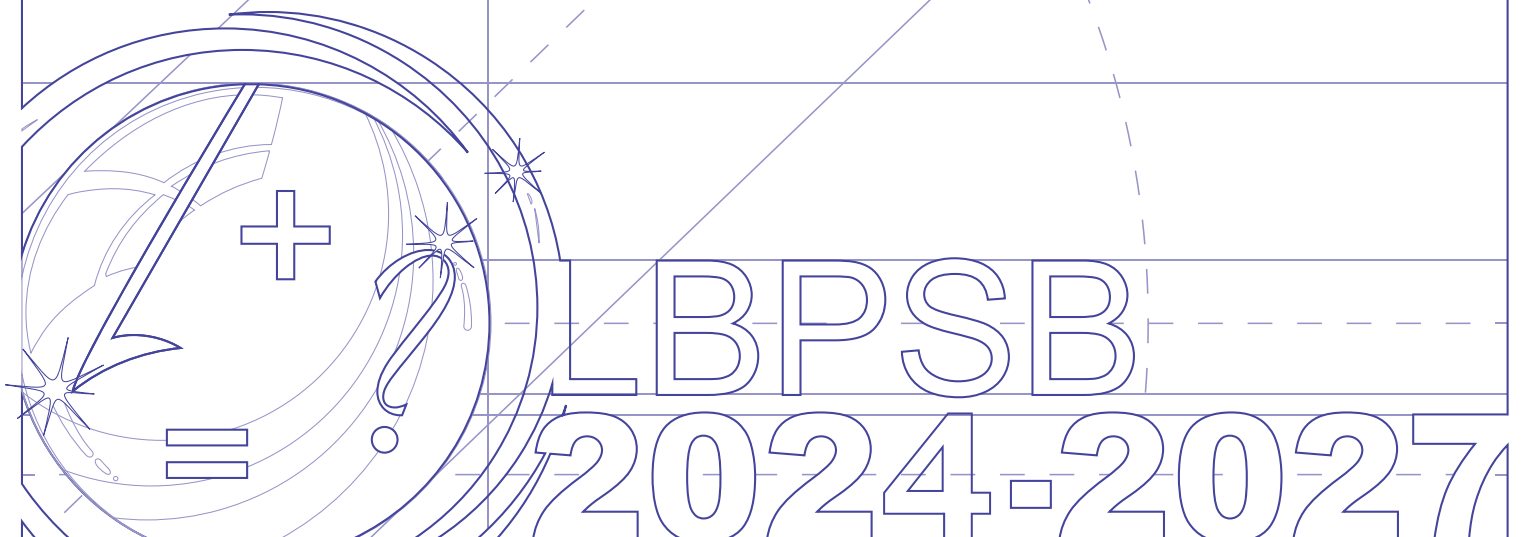




Educational Project 2024-2027

School Name: St. John Fisher Sr. Elementary School

Approved on: January 13, 2025





VISION

Achieving **excellence** by maximizing the potential of each individual.
Atteindre l'**excellence** en maximisant le potentiel de chacun.



VALUES / VALEURS

Community • Communauté

We promote local and global citizenship through strong engagement.
Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.

Inclusion • Inclusion

We reflect and celebrate diversity.
Refléter et souligner la diversité.

Innovation • Innovation

We support creativity and a spirit of inquiry.
Appuyer la créativité et l'esprit de recherche.

Integrity • Intégrité

We commit to honesty, equity and accountability.
Encourager l'honnêteté, l'équité et la responsabilité.

Respect • Respect

We foster a respectful, nurturing and safe environment.
Favoriser un environnement respectueux, stimulant et sécuritaire.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

Orientation 1: Make the success of our students a top priority for Quebec society
Objective 1: Increase student success rates
Orientation 2: Make Vocational training a truly attractive option
Objective 2: Modernize and enhance vocational training
Orientation 3: Making schools and centres welcoming spaces
Objective 4: Develop new specific “Special School Project”
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

Educational Project

School Board alignment

As a member of the Lester B. Pearson School Board, SJFS is an inclusive school that meets, embraces and celebrates the needs of a diverse clientele. The SJFS team supports individual students as well as the community of learners, and strives to help each student realize her or his potential. Through a varied curriculum and a number of extra-curricular activities, we provide ample opportunities for students to explore their creativity and develop their spirit of inquiry.

The SJFS community values integrity, honesty, equity, and accountability. We work hard to establish a respectful, nurturing, and safe environment for our students, parents and staff.

Summary of Educational project:

School Orientation 1: To improve overall academic achievement

School Objective 1: Yearly identify student foundational need to be targeted.
Implement measures to support identified need.

School Objective 2: Increase math literacy and numeracy skills

School Objective 3: Improve reading comprehension in both English and French

School Orientation 2: Increase our school's involvement in our local community

School Objective 4: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.
Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.

School Objective 5: Increase the number of opportunities for SJFS students to volunteer and be involved in the community of Pointe-Claire

School Objective 6: Increase opportunities for community organizations to come in and present to the school.

School Orientation 3: Increase collaboration between all job categories

School Objective 7: Increase the communication between teachers, support staff and professionals

School Profile

School Context

St. John Fisher is centrally located in the Valois area of Pointe-Claire. The school territory is delimited by Highway 40 to the North, Lac St. Louis to the South, Pierre-Elliott Trudeau airport to the East and Lakeshore General Hospital to the West. The school is divided into two campuses, Junior (Kindergarten to Grade 2) and Senior (Grade 3 to 6), which are within walking distance of each other and are located next to St. Thomas High School. The schools serve a predominantly English-speaking clientele.

Our school community comprises a dynamic mix of 282 students, each bringing unique talents, perspectives and aspirations to our classrooms. With a focus on academic excellence and social emotional health, in conjunction with extra curricular opportunities, our staff of 19 qualified teachers, 15 support staff, 8 professionals and our SEED program educators are passionate about fostering a love for learning and equipping the students with the skills they need for success in an ever-changing world.

As a school community, we are very proud of the following strengths:

- Student academic achievement.
- A dynamic physical education program which includes multiple opportunities for children to participate in sports and extra-curricular activities.
- A strong music program, including a fully funded Grade 6 Band program, which allows students to explore the world of music, learn instruments and shine through performance opportunities.
- A wide variety of extra curricular activities are offered by the teachers and the staff which allow students to follow their individual passions, such as: Kid Lit (book club), Leadership program, Robotics team, Art Club, Rock Band, choir and Honor Band.

Our school also faces challenges which we diligently work towards addressing in order to support our students and community:

- Adapting our practices to account for the challenges that arose during the Covid pandemic.
- Increasing enrollment.

As members of the St. John Fisher community, we all have a common goal - to ensure that all the children attending this school are given the opportunity to learn in a safe and caring environment. The collaborative efforts of teachers, parents, and community members create an environment that encourages academic achievement, personal growth, and social responsibility.

Programs of Study and Approaches to Learning

The Senior campus offers a bilingual 50 - 50 program in Cycle II and Cycle III. English is the language of instruction for approximately 53% of the day. The subjects taught in English are: English Language Arts, Mathematics, Music, Physical Education and Ethics and Religious Culture (ERC). The French component is made up of Sciences, Social Studies, Fine Arts and French Language Arts (approximately 47% of the program). As many of our students come from the strong French immersion program offered at the Junior Campus, students continue to be exposed to a high level of French at the Senior Campus and enter high school well prepared.

The St. John Fisher Senior staff works collaboratively to implement best teaching practices across the curriculum. Teachers meet as Cycle teams to plan, prepare and ensure continuity throughout the students' educational journey.

Orientation 1: To improve overall academic achievement

LBPSB Orientation 1: Improve Effectiveness in Meeting the Academic Needs of Diverse Learners		
School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need.	Indicator Baseline Data	2026-2027 Target
School Indicator 1: Yearly evaluate the efficacy of implemented measure.	TBD	
School Objective 2: Increase math literacy and numeracy skills	Indicator Baseline Data	2026-2027 Target
School Indicator 2: Results on assessments throughout the year in each grade level	TBD	Increase the number of students achieving at their their optimal level by 3%
School Objective 3: Improve reading comprehension in both English and French	Indicator Baseline Data	2026-2027 Target
School Indicator 3: PM Benchmark and GB+ reading levels	TBD	Increase the number of students reading at their their optimal level by 3%

Orientation 2: Increase our school's involvement in our local community

LBPSB Orientation 3: Make Social-Emotional Health a Priority at the LBPSB		
School Objective 4: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.	Indicator Baseline Data	2026-2027 Target
School Indicator 4: Yearly evaluate the efficacy of implemented practices.	TBD	
School Objective 5: Increase the number of opportunities for SJFS students to volunteer and be involved in the community of Pointe-Claire	Indicator Baseline Data	2026-2027 Target
School Indicator 5: Number of activities in which students from St. John Fisher Senior volunteer in the community of Pointe-Claire	None	1-2 opportunities per grade level per year
School Objective 6: Increase opportunities for community organizations to come in and present to the school.	Indicator Baseline Data	2026-2027 Target
School Indicator 6: Number of activities in which outside organizations and community members come to present to our school.	2 visits per year/per grade level	3-4 visits per year/per grade level

Orientation 3: Increase collaboration between all job categories

LBPSB Orientation 2: Enhance the Leadership of In-School/Centre Teams		
School Objective 7: Increase the communication between teachers, support staff and professionals	Indicator Baseline Data	2026-2027 Target
School Indicator 7: Number of opportunities to collaborate and be involved in school-life (meetings, discussions, projects, etc.)	2 per year	4 per year