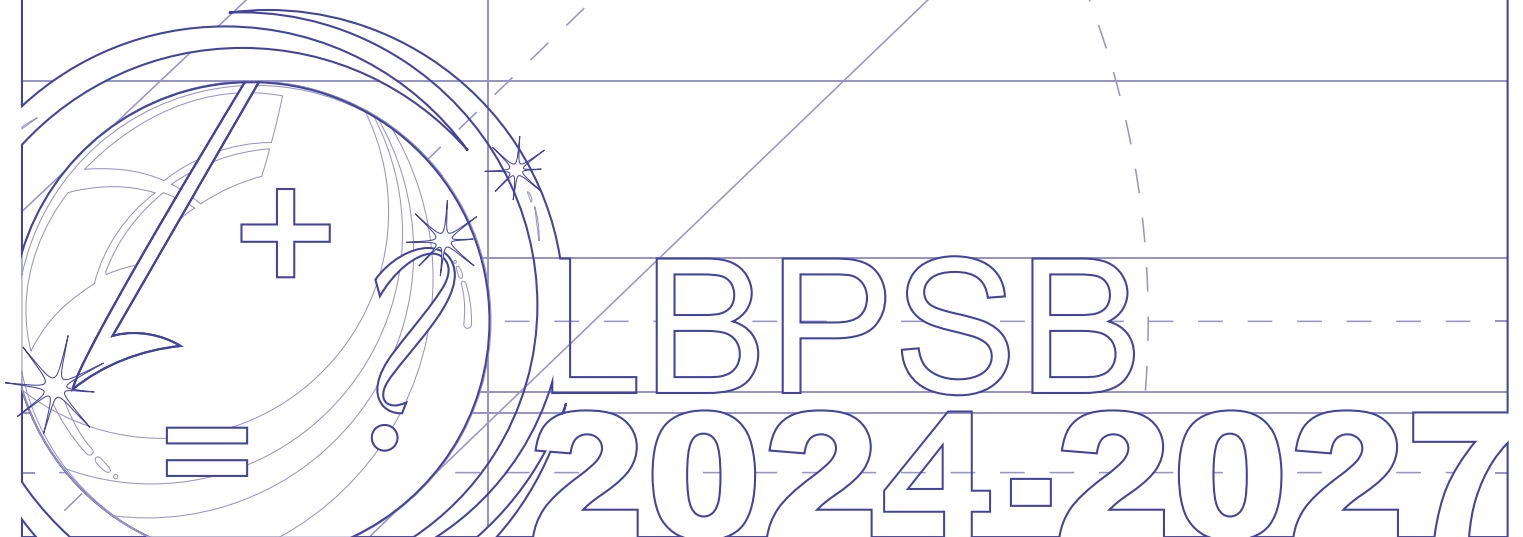




Educational Project 2024-2027

School Name: St. Thomas High School

Approved on: September 6, 2024





VISION

Achieving **excellence** by maximizing the potential of each individual.
Atteindre l'**excellence** en maximisant le potentiel de chacun.



VALUES / VALEURS

Community • Communauté

We promote local and global citizenship through strong engagement.
Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.

Inclusion • Inclusion

We reflect and celebrate diversity.
Refléter et souligner la diversité.

Innovation • Innovation

We support creativity and a spirit of inquiry.
Appuyer la créativité et l'esprit de recherche.

Integrity • Intégrité

We commit to honesty, equity and accountability.
Encourager l'honnêteté, l'équité et la responsabilité.

Respect • Respect

We foster a respectful, nurturing and safe environment.
Favoriser un environnement respectueux, stimulant et sécuritaire.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

Orientation 1: Make the success of our students a top priority for Quebec society
Objective 1: Increase student success rates
Orientation 2: Make Vocational training a truly attractive option
Objective 2: Modernize and enhance vocational training
Orientation 3: Making schools and centres welcoming spaces
Objective 4: Develop new specific "Special School Project"
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

Educational Project

School Board alignment

By working towards ensuring student engagement the St. Thomas High School educational project aligns with the LBPSB's commitment to improve its effectiveness at meeting the needs of diverse learners and prioritizing social and emotional health. Our desire to educate students about responsible use of evolving digital technologies will have a direct impact on helping students meet their academic goals, as well as helping to improve their mental health.

Through the use of research-based practices St. Thomas will continue to consider how to best address the social and emotional well-being of our community. The professional development opportunities that our community will participate in, will enhance the leadership of our school team, and the efficiency of our practices.

Continuing our focus on the importance of collaboration with parents aligns with the Commitment to Success Plan and our desire to increase the engagement and well-being levels of students.

Summary of Educational project:

School Orientation 1: Ensure student engagement

School Objective 1: Yearly identify student foundational need to be targeted.
Implement measures to support identified need.
To identify targeted supports and strategies to promote student engagement

School Orientation 2: Develop student digital citizenship amid rapidly changing technologies

School Objective 2: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.
Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.
To encourage responsible use of information and communication technologies

School Orientation 3: Continue to support social and emotional well-being of the community

School Objective 3: To expand our understanding of diverse social and emotional needs

School Profile

School Context

St. Thomas High School is a vibrant educational institution committed to providing a nurturing and inclusive learning environment for students from diverse backgrounds. Our school community comprises a dynamic mix of 1172 students, each bringing unique talents, perspectives, and aspirations to our classrooms.

Our dedicated team of educators plays a pivotal role in shaping the educational experience at St. Thomas High School. With a focus on academic excellence and social emotional health, our 80 highly qualified teachers are passionate about fostering a love for learning and equipping students with the skills they need for success in an ever-evolving world.

Supporting the academic and extracurricular endeavors of our students is a team of 20 support staff members who directly support our students, and contribute to the smooth functioning of various administrative and logistical aspects of the school. Their commitment to creating a conducive and organized environment ensures that students can fully engage in their educational journey.

In addition to our teaching and support staff St. Thomas has access to the following resources:

- Autism Consultant
- CLSC Human Relations Agent
- Consultant in Inclusive Education
- Creative Arts Therapist
- Family School Support Treatment Technician
- Guidance Counselors
- Nurse
- Occupational Therapist
- Planning Room Technician
- Psychologist
- Special Education Technicians
- Speech and Language Pathologist
- YMCA Addiction Specialist
- Youth Outreach Consultant

These professionals work collaboratively to address the diverse needs of our student body. This comprehensive approach to education underscores our commitment to providing a well-rounded and inclusive learning experience for all.

St. Thomas High School is comprised of student's of different socio-economic levels. Our school and community strengths lie in fostering a sense of inclusivity, where each student is valued and supported. The collaborative efforts of teachers, parents, and community members create an environment that encourages academic achievement, personal growth, and social responsibility.

As a school community we are very proud of the following strengths we bring to the educational experiences of our students:

- Commitment to academic excellence where students strive for success and display a commitment to life learning.
- Provide a safe caring and nurturing environment that enables individual student's development
- Community engagement remains a foundational element of the school through co-curricular and extra-curricular activities.

Our school also faces challenges which we diligently work towards addressing in order to support our students and community:

- Student's transition from elementary school to high school.
- Leverage advancing technology for educational purposes and mitigating detrimental effects on student's well-being and focus.
- Understand and effectively support the needs of evolving personal physical and emotional well-being within our community.

At St. Thomas High School, we take pride in our collaborative community where students, teachers, support staff, and professionals work together to create an atmosphere of academic rigor, creativity, and personal growth. St. Thomas High School aims to inspire lifelong learners and responsible global citizens.

Programs of Study and Approaches to Learning

Programs Offered

- International Baccalaureate Program (IBMYP) -focus is on inquiry, action (community service) and reflection
- French Immersion Program
- English Core Program

Within these programs we offer the following courses:

- Math - All 3 options (CST, TS, SN)
- Science (Offered in English and French in Secondary 1, 2 & 3)
- Secondary 4 - Applied Science and Technology, Science and Technology, Science and the Environment, Environmental Science and Technology
- Secondary 5 - Chemistry, Physics, Biology
- Design
- French - Francais Langue d'enseignement (Enriched French program)
- History/Histoire
- English
- A variety of elective options are offered

(See St. Thomas website for course descriptions)

Our programs of study can prepare our student's for different Post-Secondary pathways.

Orientation 1: Ensure student engagement

Engagement is essential to achieve student growth		
School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need. To identify targeted supports and strategies to promote student engagement	Indicator Baseline Data	2026-2027 Target
School Indicator 1: Yearly evaluate the efficacy of implemented measure. Literacy assessments results (2-3 times a year)	Core program students are assessed	<ul style="list-style-type: none"> - All grade 7 students are assessed - Students are progressing towards grade level
School Indicator 2: Our School survey data targeting lack of engagement and belonging	Our 2022-2023 Our School survey data on engagement and belonging	Increase percentage of students who report feeling engaged and have a sense of belonging
School Indicator 3:		

Orientation 2: Develop student digital citizenship amid rapidly changing technologies

Aligns with ensuring students well-being, growth and meeting their needs		
	Indicator Baseline Data	2026-2027 Target
<p>School Objective 2: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.</p> <p>Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. To encourage responsible use of information and communication technologies</p>		
<p>School Indicator 4: Yearly evaluate the efficacy of implemented practices. Cellphone policy support</p>	Students who report supporting the policy	Improve the number of students who support the cellphone policy
<p>School Indicator 5: Reports of academic dishonesty</p>	Number of students reported to administration for academic dishonesty	Reduce the amount of academic dishonesty
<p>School Indicator 6: Reports of inappropriate digital use</p>	Number of students reported to administration of inappropriate digital use	Reduce the number of students reported for inappropriate digital use

Orientation 3: Continue to support social and emotional well-being of the community

Aligns with the school board prioritizing social emotional health		
School Objective 3: To expand our understanding of diverse social and emotional needs	Indicator Baseline Data	2026-2027 Target
School Indicator 7: Training in relationship-based practices	Staff participates in relevant professional development twice a year	Increase the number of staff participating and the frequency of professional development sessions
School Indicator 8: Meetings in respect to the needs of incoming and current students	Staff participates in regular meetings	Increase the frequency of meetings and the participation of staff
School Indicator 9: Communication and collaboration with parents	Parents participate in curriculum night	Develop more opportunities for parents to collaborate with the school