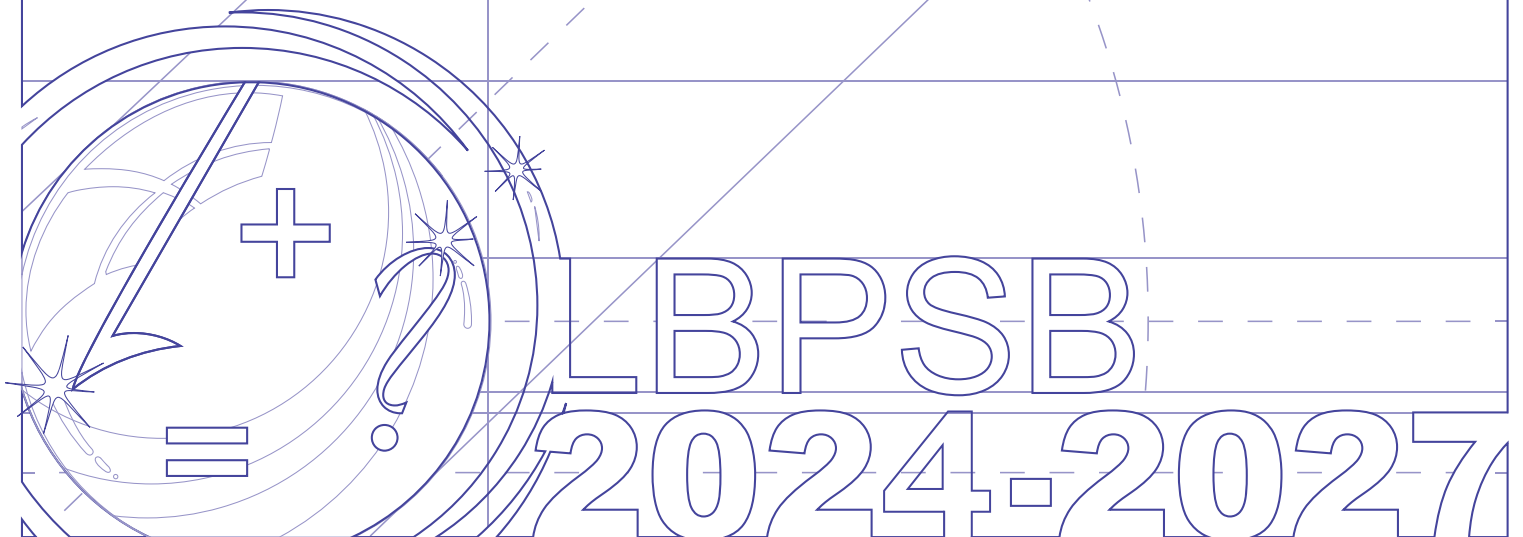




Educational Project 2024-2027

School Name: Sunshine Academy School

Approved on: June 4, 2024





VISION

Achieving **excellence** by maximizing the potential of each individual.
Atteindre l'**excellence** en maximisant le potentiel de chacun.



VALUES / VALEURS

Community • Communauté

We promote local and global citizenship through strong engagement.
Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.

Inclusion • Inclusion

We reflect and celebrate diversity.
Refléter et souligner la diversité.

Innovation • Innovation

We support creativity and a spirit of inquiry.
Appuyer la créativité et l'esprit de recherche.

Integrity • Intégrité

We commit to honesty, equity and accountability.
Encourager l'honnêteté, l'équité et la responsabilité.

Respect • Respect

We foster a respectful, nurturing and safe environment.
Favoriser un environnement respectueux, stimulant et sécuritaire.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

Orientation 1: Make the success of our students a top priority for Quebec society
Objective 1: Increase student success rates
Orientation 2: Make Vocational training a truly attractive option
Objective 2: Modernize and enhance vocational training
Orientation 3: Making schools and centres welcoming spaces
Objective 4: Develop new specific "Special School Project"
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

Educational Project

School Board alignment

Gathering feedback from teachers, parents, and nearby high schools has been the driving force behind Sunshine's renewed focus on the enhancement of our French Immersion experience. As we work to meet the needs of diverse learners, we will continue to strive to implement best practices in all areas of student learning and personal growth. Sunshine's plan also prioritizes a sense of safety and belonging, both in the classroom and beyond. This speaks to our continued commitment to building an inclusive and equitable learning environment that respects and welcomes all individuals. Our focus on building student capacity through community and parental partnerships will further develop competencies in our students in areas that extend beyond what the Quebec Education curriculum offers.

Summary of Educational project:

School Orientation 1: Enhance the French language experience throughout school life.

School Objective 1: Yearly identify student foundational need to be targeted.
Implement measures to support identified need.
Increase French performance for students in all grade levels.

School Objective 2: Increase student willingness and competency to engage in day-to-day French conversation.

School Orientation 2: Foster a positive, safe school environment and create a strong sense of belonging among all students.

School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.
Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.
Foster a positive, safe school environment and create a strong sense of belonging among all students.

School Objective 4: Increase percentage of students reporting a sense of safety and belonging.

School Orientation 3: Enhance student learning and growth through a variety of partnerships.

School Objective 5: Empower Sunshine families to take an active role in the education and whole-child development of our students.

School Objective 6: Collaborate with parents and other community partners.

School Profile

School Context

Sunshine Academy is a vibrant educational institution committed to providing a nurturing and inclusive learning environment for students from diverse backgrounds. Our school community comprises a dynamic mix of 277 students, each bringing unique talents, perspectives, and aspirations to our classrooms.

Our dedicated team of educators plays a pivotal role in shaping the educational experience at Sunshine Academy. With a focus on academic excellence and social emotional health, our 20 highly dedicated teachers are passionate about fostering a love for learning and equipping students with the skills they need for success in an ever-evolving world.

Supporting the academic and extracurricular endeavors of our students is a team of 40 support staff members who directly support our students, and contribute to the smooth functioning of various administrative and logistical aspects of the school. Their commitment to creating a supportive and organized environment ensures that students can fully engage in their educational journey.

In addition to our teaching and support staff, 5 professionals, (School Psychologist, Speech-Language Pathologist, Consultant in ASD, Consultant in Inclusive Education, Occupational Therapist), work collaboratively to address the diverse needs of our student body. This comprehensive approach to education underscores our commitment to providing a well-rounded and inclusive learning experience for all.

Our school is composed of families from various backgrounds, including certain pockets of poverty on the island of Montreal. The socio-economic levels in our community contribute to the unique fabric of Sunshine Academy. Our school and community strengths lie in fostering a sense of inclusivity, where each student is valued and supported. The collaborative efforts of teachers, parents, and community members create an environment that encourages academic achievement, personal growth, and social responsibility.

As a school community we are very proud of the following strengths we bring to the educational experiences of our students:

- Skilled and dedicated staff including teaching, student support and other professionals.
- A wide range of extra-curricular and community-based activities and events that enhance the overall school experience.
- Offering strong support for the diverse needs of all Sunshine students, on both academic and social-emotional levels.

Our school also faces challenges which we diligently work towards addressing in order to support our students and community.

- Collaboration with parents and other partners to enhance the academic journey of our students.
- Consistently meeting and surpassing the standards of the French Immersion curriculum and incorporating more French in daily school life.
- Developing specific socio-emotional and executive functioning skills for the wellbeing of all, developed through an EDDI lens.

At Sunshine Academy, we take pride in our collaborative community where students, teachers, support staff, and professionals work together to create an atmosphere of academic rigor, creativity, and personal growth. Through a rich tapestry of experiences, Sunshine aims to inspire lifelong learners and responsible global citizens.

Programs of Study and Approaches to Learning

Sunshine offers an Early French Immersion program, meaning the language of instruction is French in homerooms for K5 through Grade 2, and is 50% French and 50% English for Grades 3 through 6.

Orientation 1: Enhance the French language experience throughout school life.

We are focusing on the development and implementation of processes to support student growth in French and adjusting our action plan to address areas of challenge.		
School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need. Increase French performance for students in all grade levels.	Indicator Baseline Data	2026-2027 Target
School Indicator 1: Yearly evaluate the efficacy of implemented measure. Individual student reading scores increase from one year to the next.	N/A - we do not have consistent reading assessment data	Indicator: Use reading assessment data to evaluate the efficacy of our measures. Target: To increase the level of reading proficiency in the selected measure.
School Indicator 2: Students use functional words and phrases by grade level.	N/A - we do not have data on this specific skill area.	A minimum of 10 functional phrases (understanding and expressing needs and feelings) By the end of K5, and adding 5 each year through Cycles 1 and 2. By Cycle 3, this grows into improved conversational French.
School Objective 2: Increase student willingness and competency to engage in day-to-day French conversation.	Indicator Baseline Data	2026-2027 Target
School Indicator 3: The environment and opportunity for the enhancement of the French language experience are provided.	We do not currently prioritize school layout or communication methods that highlight the use of French.	School layout is reconsidered. Assemblies, announcements and other communication methods are done in a bilingual format.
School Indicator 4: Student willingness and competency to engage in French interactions is reported on.	We do not currently measure this data outside of our formal competencies in grade reporting.	Students are interacting in French with increasing confidence and competence.

Orientation 2: Foster a positive, safe school environment and create a strong sense of belonging among all students.

Well-developed executive functioning skills contribute to the overall social emotional wellbeing of students. Functioning effectively contributes to a sense of competence, safety and an ability to problem-solve effectively.		
<p>School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. Foster a positive, safe school environment and create a strong sense of belonging among all students.</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 5: Yearly evaluate the efficacy of implemented practices. Identify and teach Executive Functioning skills each year.</p>	<p>N/A - we do not currently teach EF skills in an explicit, whole-school manner.</p>	<p>To select a minimum of two skills each year on which we will focus on developing with all students.</p>
<p>School Indicator 6: Students will self-evaluate on the targeted skills to indicate growth.</p>	<p>N/A - we do not currently ask students to self-evaluate to indicate growth.</p>	<p>Students will report twice yearly on how they feel they are progressing in the targeted areas.</p>
<p>School Objective 4: Increase percentage of students reporting a sense of safety and belonging.</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 7: Collect feedback from the student voice committee, share the collected data back to students, and hold solution-focused discussions.</p>	<p>N/A - we do not currently have a student voice committee.</p>	<p>Meet three times per year with the students voice committee from each cycle to discuss the collected feedback and collaboratively generate solutions for the identified areas of concern.</p>
<p>School Indicator 8: Analyze the percentage of students who report feeling safe, in year-over-year comparisons.</p>	<p>OurSchool survey - invalid in 2024 In-house survey - to be created fall 2024</p>	<p>Increase the percentage of students who report feeling safe and having a positive sense of belonging each year. Increasingly positive trends in our in-house surveys, with action/intervention tied to each survey.</p>

Orientation 3: Enhance student learning and growth through a variety of partnerships.

This orientation provides an opportunity for staff and other partners to take on leadership roles within Sunshine Academy.

School Objective 5: Empower Sunshine families to take an active role in the education and whole-child development of our students.	Indicator Baseline Data	2026-2027 Target
School Indicator 9: Parents and guardians are informed and consulted regarding student growth and progress.	Parents are informed through the formal reporting process, phone calls, meetings, emails and at our Curriculum Night.	Parents polled at least once per school year for input and needs identification. Parent information sessions will be held twice each school year.
School Indicator 10: Resources will be generated to deepen parents' engagement in their child(ren)'s academic journey.	N/A - we do not currently have resources with this specific goal in mind.	Student-led school newsletter (bilingual) to enhance parental engagement.
School Objective 6: Collaborate with parents and other community partners.	Indicator Baseline Data	2026-2027 Target
School Indicator 11: Partnerships are leveraged to enhance student involvement in broad areas of learning.	Current partnerships will be identified and considered.	Annually, partnerships are considered with regards to supporting our identified needs.
School Indicator 12: Extra-curricular and curriculum-enriching activities are organized throughout the school year.	Extra-curricular and curriculum-enriching activities will be identified and considered.	Annually, extra-curricular and curriculum-enriching activities are considered with regards to supporting our identified needs (e.g. Music, Science, etc).