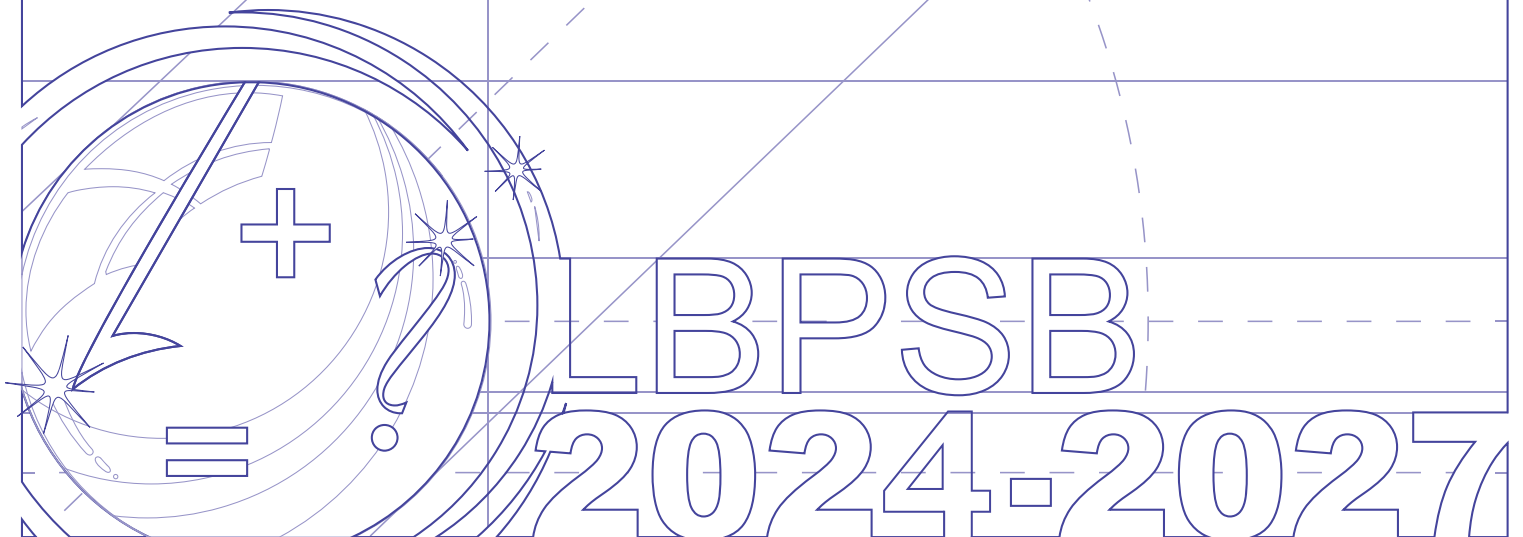




Educational Project 2024-2027

School Name: Westwood High School Junior Campus

Approved on: June 27, 2024





VISION

Achieving **excellence** by maximizing the potential of each individual.
Atteindre l'**excellence** en maximisant le potentiel de chacun.



VALUES / VALEURS

Community • Communauté

We promote local and global citizenship through strong engagement.
Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.

Inclusion • Inclusion

We reflect and celebrate diversity.
Refléter et souligner la diversité.

Innovation • Innovation

We support creativity and a spirit of inquiry.
Appuyer la créativité et l'esprit de recherche.

Integrity • Intégrité

We commit to honesty, equity and accountability.
Encourager l'honnêteté, l'équité et la responsabilité.

Respect • Respect

We foster a respectful, nurturing and safe environment.
Favoriser un environnement respectueux, stimulant et sécuritaire.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

Orientation 1: Make the success of our students a top priority for Quebec society
Objective 1: Increase student success rates
Orientation 2: Make Vocational training a truly attractive option
Objective 2: Modernize and enhance vocational training
Orientation 3: Making schools and centres welcoming spaces
Objective 4: Develop new specific "Special School Project"
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

Educational Project

School Board alignment

The Westwood Junior Educational Project aligns closely with the school board's goals, focusing on improving education for all students. Both emphasize academic success, social-emotional well-being, and effective leadership.

Westwood promotes student engagement through academic responsibility and extracurricular activities, supporting the school board's aim to meet diverse learners' needs. This approach should help increase enrollment in various educational pathways, ensuring a well-rounded education.

Westwood's efforts to reduce anxiety and support overall well-being align with the school board's priority on social-emotional health. Both aim to create a supportive and empathetic school environment, enhancing the well-being and sense of belonging for staff and students.

By focusing on improving reading comprehension and supporting diverse learners, Westwood aligns with the school board's goal of regularly assessing student growth and meeting their needs. This ensures all students receive necessary support, strengthening academic programs.

In summary, the Westwood Junior Educational Project's goals align well with LBPSB's objectives, aiming to improve academic performance, create a supportive school culture, and ensure effective leadership and collaboration.

Summary of Educational project:

School Orientation 1: Develop student engagement

School Objective 1: Yearly identify student foundational need to be targeted.
Implement measures to support identified need.
Increased Academic Accountability

School Objective 2: Boost student participation in clubs, teams, and extracurricular activities

School Orientation 2: Improve and foster social and emotional well-being

School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.
Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.
Reduce anxiety throughout the school

School Objective 4: Improve and support well-being among staff

School Orientation 3: Elevate current academic achievement

School Objective 5: Establish clear literacy goals

School Objective 6: Improve support for diverse learners

School Profile

School Context

Westwood Junior High School thrives as an educational cornerstone, dedicated to fostering a supportive and diverse learning atmosphere for students of all backgrounds. Our vibrant community comprises a dynamic of 472 students, each contributing a wealth of distinct talents, viewpoints, and aspirations to our enriching classrooms.

The foundation of the educational experience at Westwood Junior High School lies in our devoted team of educators. Committed to both academic excellence and the holistic well-being of our students, our cohort of 31 exceptionally qualified teachers bring passion and dedication to every aspect of learning. We strive not only to instill a deep love for learning but also to empower our students with the adaptive skills necessary for navigating an increasingly complex global landscape.

Our students benefit from the dedicated support of 20 staff members who directly assist them, ensuring the smooth operation of administrative and logistical tasks within the school. Their unwavering commitment to establishing a conducive and well-organized environment enables students to fully immerse themselves in their educational journey.

In conjunction with our teaching and support staff, 8 professionals, including specialists such as counselors and psychologists, collaborate to address the diverse needs of our student body. This holistic approach underscores our dedication to providing a comprehensive and inclusive educational experience for all.

The socio-economic makeup of our school community is diverse and contributes to the unique identity of Westwood Junior High School. Emphasizing inclusivity, our school fosters an environment where every student is respected and supported. Through the collective efforts of educators, families, and community members, we cultivate a setting that nurtures academic success, personal development, and social responsibility.

We take pride in several strengths that enrich the educational experience at our school: robust extracurricular participation, nurturing staff-student relationships, and our ability to identify and support students facing challenges. We also recognize and actively address challenges within our school community, including meeting the diverse academic needs of our students, enhancing student engagement, and fostering collaboration among all staff members.

At Westwood Junior High School, collaboration is at the heart of our community. Together, students, teachers, support staff, and professionals create an environment characterized by academic excellence, creativity, and personal growth. Through varied and engaging experiences, we aim to inspire a lifelong love for learning and cultivate responsible global citizens.

Programs of Study and Approaches to Learning

- Matrix Program - Enriched curriculum, community service
- French Immersion Program
- English Regular Program

Orientation 1: Develop student engagement

Westwood's focus on student engagement through academic accountability and extracurricular activities supports the LBPSB Commitment-to-Success plan. By encouraging accountability and offering various participation opportunities, Westwood aims to increase student engagement and success.

<p>School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need. Increased Academic Accountability</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 1: Yearly evaluate the efficacy of implemented measure. Mozaik usage as a tool to monitor observations and interventions</p>	<p>Number of staff using Mozaik in 2023-24 for attendance and some for evaluation</p>	<p>Increase the use Mozaiks' tools to monitor student accountability by providing training and support for staff</p>
<p>School Indicator 2: Number of student absences</p>	<p>Average daily absences</p>	<p>Reduce absenteeism rate by 5%.</p>
<p>School Objective 2: Boost student participation in clubs, teams, and extracurricular activities</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 3: Numbers of students participating in clubs and teams</p>	<p>Students participating in 2023-24</p>	<p>Increase the number of students participating in clubs, teams, and extracurricular activities.</p>
<p>School Indicator 4: Social media presence</p>	<p>Number of posts, followers and likes</p>	<p>Increase social media presence</p>
<p>School Indicator 5: School survey</p>	<p>School survey data on engagement and belonging</p>	<p>Increase number of students reporting a sense of belonging and engagement</p>

Orientation 2: Improve and foster social and emotional well-being

Westwood's dedication to fostering social and emotional well-being by reducing anxiety and supporting overall well-being matches the LBPSB C2S plan on social-emotional health. Both efforts aim to create a supportive, empathetic school environment. Westwood's work to improve staff and student well-being directly contributes to the LBPSB's goals of enhancing community well-being, belonging, and fostering a nurturing learning atmosphere.

<p>School Objective 3: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.</p> <p>Reduce anxiety throughout the school</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 6: Yearly evaluate the efficacy of implemented practices. Implementation of new cell phone policy.</p>	<p>Average daily number of confiscated cell phones.</p>	<p>Decrease the number of confiscated cell phones.</p>
<p>School Indicator 7: Training in anxiety management for staff</p>	<p>Number of workshops offered in 2023-24</p>	<p>Increase the number of staff participating in targeted professional development for mental health</p>
<p>School Objective 4: Improve and support well-being among staff</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 8: Number of replacement contracts</p>	<p>Number of replacement contracts in 2023-24</p>	<p>Aim to reduce the number of replacement contracts by providing better access to health care professionals for staff</p>
<p>School Indicator 9: Professional development, work life balance workshop, mentorship, staffing</p>	<p>Number of workshops offered in 2023-24</p>	<p>Increase the number of staff participating in professional development every year.</p> <p>Increase number of work/life balance workshops</p> <p>Increase mentorship opportunities</p>

Orientation 3: Elevate current academic achievement

Westwood's focus on elevating academic achievement by improving reading comprehension and supporting diverse learners aligns with the LBPSB C2S plan of increasing capacity to meet student needs and regularly assessing growth. By setting clear academic goals and addressing diverse learners' needs, Westwood strengthens its academic programs and ensures all students receive necessary support, aligning with the LBPSB's commitment to effective instruction and student support.

School Objective 5: Establish clear literacy goals	Indicator Baseline Data	2026-2027 Target
School Indicator 10: Identifying students' literacy levels and needs (entry to cycle)	Unknown	Assess literacy levels of all grade 7 students
School Indicator 11: Yearly evaluate students' literacy levels (end of cycle)	Number of grade 8 students meeting grade level expectations	Increase the number of students meeting grade level expectations (end of cycle)
School Objective 6: Improve support for diverse learners	Indicator Baseline Data	2026-2027 Target
School Indicator 12: Awareness of strategies for diverse learners	Unknown	Increase the awareness of strategies for diverse learners
School Indicator 13: Ratio of support staff/IEP class	Current ratio for support staff/IEP class	Increase Ratio of support staff/IEP class
School Indicator 14: Meetings between teacher and support staff	Unknown	Implement punctual meetings (2 to 3 times a year) between teacher and support staff to improve communication and collaboration, discussing expectations. First meeting on IEP day